

SAMFORD UNIVERSITY

March 2014

# seasons



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the College of  
Health Sciences

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# March features

## 4 Surveying Samford's Future

To assist a task force dedicated to developing a Samford strategic plan for the next several years, chief strategy officer Colin Coyne surveyed thousands of Samford stakeholders. Academic rigor was rated the top planning priority by the 2,600 respondents, who generally agreed that Samford's future is bright.



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The Public Affairs Research Council of Alabama at Samford was the state's first independent organization dedicated to making impartial research available to policymakers. "We don't tell them what to do," said founder Albert Brewer. "We just say, 'Here are the facts. You need to have this to make a good decision.'"



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Samford is launching its new College of Health Sciences, made up of Ida V. Moffett School of Nursing, McWhorter School of Pharmacy, and the new School of Health Professions and School of Public Health. Health care is a dynamic career path today. As the field reinvents itself, Samford adds dramatically to its academic offerings in this vital area.



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Student Jocelyn Lonquist plays a scene in the Samford Theatre production of *The Light in the Piazza*, presented by the Michael J. and Mary Anne Freeman Theatre and Dance Series.

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# A Place of Boundless Hope

If you've been keeping up with the news in higher education (generally), you know that colleges and universities are taking heat from consumers and policymakers on a variety of issues: lack of affordability, scant attention to innovation, low completion rates, little emphasis on career preparation and meaningful employment, and diminished transparency, among other criticisms.

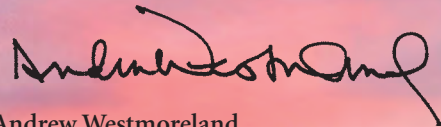
But if you've been keeping up with the news from Samford (specifically), you know that we're taking clear and consistent steps to adapt to the changing demands of the marketplace—while holding steadfast to our core values and to the intensely personal qualities that have always characterized a Samford education.

I'm often asked, especially by parents of prospective students, if we track the progress of our recent graduates as they enter the employment market. Indeed, our Career Development Center has compiled data on each of 454 undergraduates who participated in our May 2013 commencement ceremonies. (Yes, they have gathered information on each one of them.)

Approximately six months out of college, 32 percent of these Samford alumni were attending graduate school, 61 percent were employed, 5 percent were participating in postgraduate internships and 2 percent were still searching for employment. Of course, we need to aim for the number of unemployed graduates to be zero in this "first destination" survey, and we won't cease our efforts until we arrive at that goal. Just the same, 98 percent is not a bad starting point.

In the months to come, you'll be hearing quite a bit about what I consider to be some very exciting plans for Samford's future. We're ready—and able—to address the challenges and opportunities of this era. More than ever, this is a place of boundless hope.

As always, please keep Samford in your prayers.



Andrew Westmoreland  
President



# SAMFORD report

## Academy of the Arts Combines Prep Music, Community Courses

Samford University's new Academy of the Arts offers a number of creative courses designed to appeal to a variety of interests and ages. The new noncredit academic unit incorporates the popular long-running programs known as the Preparatory Music Department and Samford After Sundown.

"The new Academy of the Arts draws together the best of existing preparatory and continuing education programs in art, photography and music, and adds exciting new opportunities in culinary arts, expanded areas of music and community programs for all ages," said Samford School of the Arts dean Joe Hopkins.

The new home for the Academy is located east of Samford's Lakeshore Drive campus at 1939 South Lakeshore Drive.

Preparatory music courses offer music education and performance opportunities for all ages, preschool

through adult. "In addition to existing music curricula, Kindermusik programs have been created for infants and parents, and new string instrument and guitar lessons will be offered," said Hopkins.

More than 30 classes are offered in culinary arts, photography, performance arts, art history, photography, painting, writing and crafts. Some first-time courses join many of long standing, such as the popular afternoon antiques class, now in its fifth decade. Other courses meet in the evenings or on weekends. Registration is as low as \$45 for some classes. ■

*For information on any Academy of the Arts program, go to [www.samford.edu/academy-of-the-arts](http://www.samford.edu/academy-of-the-arts) and click on the area of interest. Information on preparatory music courses is also available at 205-726-2810. For information on other arts and culinary courses, call 205-726-2739.*

## Samford Sets Record Spring Enrollment: 4,698

Samford University has set another record for spring semester enrollment: 4,698 students. That tops the record spring enrollment of 4,605 set in 2012.

The 2014 spring enrollment includes 2,864 undergraduates and 1,834 graduate and professional students.

Samford has had record enrollments in eight of the last nine semesters, including an all-time record of 4,833 in fall 2013.

Spring enrollment typically is lower than the previous fall semester enrollment because of winter graduation and a smaller number of new students who enroll midyear, according to R. Phil

Kimrey, Samford's vice president for enrollment management.

Kimrey also noted high retention rates from fall to spring semester, averaging 97.5 percent across the four undergraduate classes.

The record enrollments and high retention rates are the result of university-wide efforts to focus attention on individual students, Kimrey said. This includes faculty and staff attention to individual student academic advisement and initiatives such as the university's Academic Success Center that tracks student progress and assists students with academic needs and challenges. ■

## Old Howard 100 Celebrates 10th Anniversary

Samford's Howard College of Arts and Sciences will celebrate the 10th Anniversary of its Old Howard 100 bike ride on April 12.

The charity ride offers routes of 34, 43, 70 and 102 miles through three counties in Alabama's historic Black Belt, where Samford was founded as Howard College in 1841. Proceeds from the ride benefit health-care initiatives of Sowing Seeds of Hope in Perry County and have raised more than \$30,000 to date.

Perry, Hale and Dallas counties are beautiful in the springtime, and riders have spread the word that the Old Howard 100 is the perfect first "century" for a new rider and for the new season.

In 2013, the ride joined the Alabama Backroads Cycling Century Series, 10 rides that seek to promote the growth and development of long-distance cycling in Alabama, encourage participation in established Alabama century rides, recognize and reward individuals for their accomplishments, and benefit the charities and advocacy efforts supported by each of the events.

The Old Howard 100 will begin and end on the grounds of Judson College in Marion. Registration will open at 8 a.m., with the ride starting at 9 a.m. In addition to rest stops and full SAG support by Cahaba Cycles and the Pell City Ham Radio team, ride organizers will provide a hot dog lunch starting at noon and a full dinner 2-5 p.m. ■

**Early Registration: \$35**

**Late Registration (after April 4): \$45**

**Student Rate: \$15**

**Perry, Hale and Dallas County Resident Rate: \$15**

**In addition to the usual ride T-shirt, this year's Old Howard 100 offers a custom cycling jersey, available for sizing and purchase as riders register online or by mail.**

*Learn more and register at [howard.samford.edu/oldhoward](http://howard.samford.edu/oldhoward).*



SURVEY  
SAYS  
**SAMFORD**  
HAS A  
**BRIGHT**  
FUTURE

by Philip Poole







Colin Coyne

“IT WAS AFFIRMING  
TO KNOW THAT  
**THE SAMFORD FAMILY**  
**FEELS WE ARE STRONG**  
IN MANY CRITICAL  
AREAS OF SUCCESS,”  
—COLIN COYNE

Samford University is a special place with a bright future.

More than just a marketing concept, the statement was confirmed in an extensive survey conducted earlier this year by Colin Coyne, Samford’s new chief strategy officer. Coyne joined the university administration in November 2013 after a successful career as a strategy consultant leading his own company. He is no stranger to Samford; both parents are retired faculty members, one daughter is a Samford freshman and another daughter will be a freshman in the fall.

The survey of all university stakeholders was one of his first activities, and Coyne received more than 2,600 responses from alumni, parents, students, staff, faculty and other friends of the university.

Coyne and university leaders continue to dissect the survey data and thousands of written comments—more than 260 pages—that were made, but he said he was especially pleased that 95 percent of the respondents agreed with two key statements: “Samford has a bright future” and “I am proud of my affiliation with Samford.”

Academic rigor was rated as the top planning priority by every stakeholder group, including students. “Fortunately, we already deliver well in that category, so as we continue to build on that foundation we need to keep sharing our achievements with current and future constituents,” Coyne said.

Strength of faculty and national reputation also were rated high by almost every stakeholder group. “It was affirming to know that the Samford family feels we are strong in many critical areas of success,” he added. “It is equally important to note that these same folks are challenging us to extend our reach and to achieve more.”

A 43-member task force, representing all aspects of the university, is working with Coyne and Samford President Andrew Westmoreland to develop a comprehensive strategic plan that will help guide the university’s program and fiscal planning over the next several years. Coyne said that he hopes to have the initial plan in place by the start of the fall 2014 semester but that it will be “an evolving process.”

Coyne added that he would continue to update stakeholders throughout the planning process, and the strategic plan will be shared widely with all constituents.

Coyne said he has adopted the mantra “think boldly, act decisively” to help guide the strategic planning process. “As we move forward in our planning effort, and with great care, we

are keeping this mission clearly in mind,” he added.

The survey is “great input into the decision-making process” Coyne explained. “Results are being studied very carefully, and ideas are being respected. But, we cannot use the survey results to do our thinking for us.”

Coyne said his role is to “initiate and facilitate the creation of a participatory strategic plan” for the university and then to “make sure it gets implemented.” He does not want to be viewed as someone who sits in an office and does nothing but think.

“We have a university of people who know how to think,” he said. “My job is to help facilitate that process.”

Strategic planning is critical to the long-term academic and fiscal health of Samford, just as it is for any university today, Westmoreland explained. This is one reason he asked Coyne to take the strategic planning role at Samford.

“The so-called ‘business’ of higher education is overrun these days with a festival of jargon, wrapped around forecasts of our demise,” Westmoreland said recently. “Matters are certainly more complicated now, and there are plenty of discussions at the federal level that cause those of us in higher education to be concerned about the ways in which our institutions will weather the storm.”

Westmoreland emphasized that Samford would continue to do what it always has done best—focus on students.

“It is possible during times like these to allow our attention to be pulled away from the most precious reason we were called to this work,” he said. “We are surrounded at Samford by gifted faculty members in every discipline, by competent members of the staff who consistently acknowledge the needs of others above their own, and by trustees, alumni, donors and friends who put such a high value on the learning that takes place here that they give, pray and undergird without expecting anything in return.”

Samford’s current strategic plan was publicly launched in 2009 and has achieved tremendous success for the university, Westmoreland said. Several aspects of the current plan, such as global engagement and retention goals, also will be reflected in the new plan.

Westmoreland said the ultimate goal is to “shape a new plan for Samford that will combine the best elements of our past and present while taking bold but thoughtful steps into the future.” ■



# The *Mystique* of

by William Nunnolley



Student Kasey Morrison visits Faulkner home.

## What They Read

**William Faulkner**, *Light in August* (1932)

**Truman Capote**, *The Complete Stories of Truman Capote*, including “Miriam,” “A Diamond Guitar,” “A Christmas Memory,” “The Walls are Cold” and “One Christmas”

**Harper Lee**, *To Kill a Mockingbird* (1960)

**John Kennedy Toole**, *A Confederacy of Dunces* (1980)

**Tennessee Williams**, *A Streetcar Named Desire* (first performed 1947)

**Eudora Welty**, stories, “Why I live at the P.O.” “A Worn Path” and “Petrified Man”

**Flannery O’Connor**, stories, “Good Country People,” “The Displaced Person” and “A Good Man is Hard to Find;” readings from “The Habit of Being” (1979 essay)

**Alice Walker**, “Everyday Use” (short story 1973) and “In Search of Our Mothers’ Gardens” (1983 essay)

**H. L. Mencken**, “Sahara of the Bozart” (1917 essay)

What better way to explore the mystique of Southern literature than by tracing the haunts of some of its best-known writers?

That's exactly what Samford English professor Mark Baggett and nine students did during January Term 2014, traveling to the homes of William Faulkner, Eudora Welty, Harper Lee, Truman Capote, Tennessee Williams, John Kennedy Toole and Flannery O'Connor.

They read some of the most respected works of these icons, beginning during the Christmas holidays and continuing as they visited Oxford and Jackson, Miss.; New Orleans, La.; Monroeville, Ala.; and Savannah and Milledgeville, Ga., during the three-week course.

It was an experience, said student Courtney Todd, "that was a collaboration of my two favorite things: traveling and literature."

A number of America's geographical sections—New England, the Midwest and the West—are known for their writing, but none more so than the South.

Baggett's course began with the reading of H. L. Mencken's 1917 essay, "The Sahara of the Bozart," a critique of the South as a cultural desert for literature and the "beaux arts." He taught the course in response to Howard College of Arts and Sciences dean David Chapman's request that such an offering be added to Jan Term. Baggett said he would have enjoyed covering additional authors (such as contemporary Southern writers) and cities, but logistics were difficult.

"The students were resilient travelers who got used to piling into a van near sunrise on cold January mornings," he said. "But they were curious and adventurous and kept wonderfully detailed and thoughtful journals, and actually did the reading, most of which had to be done during the holidays."

The course—English 309 *Traveling South: Tracing the Haunts of Southern Fiction*—was a hit with students.

"This course was great," said Todd, a senior English major. "Seeing cities and homes of writers definitely provided more insight to the works we read. Putting yourself in the place that

# Southern Literature

## Jan Term Class Explores Haunts of Faulkner, Welty, Lee and Others

"Except for possibly New England in the 19th century, there is really no other region of the country where local writers are defined by their geography to such a degree as the South, even though 'Southern Literature' can mean almost anything," said Dr. Baggett.

He said the idea of Southern Literature as a self-conscious identity grew out of the Fugitive Poets and then the Southern Agrarians, a group of faculty and students at Vanderbilt University in the 1920s. They lamented the relentless industrialization and urbanization of the South and longed for a return to more conservative values such as agrarianism and religiosity.

One of the leading Agrarians was Robert Penn Warren, author of the Pulitzer Prize-winning novel, *All the King's Men*.

"This group was one of the first to recognize the genius of Faulkner," said Baggett.

In 1953, Baggett noted, Louis Rubin published *The Southern Renaissance*, collecting the fiction and poetry of Southern writers. Later the anthologies featured the works of Flannery O'Connor, Eudora Welty, Ernest Gaines, Walker Percy and others.

"The idea of Southern Literature as a distinct and important part of the American literary tradition resulted in college courses throughout the country and, to some degree, the inevitable classification of a writer as a 'Southern' writer," said Baggett.

What gives Southern writing its mystique?

Most critics, Baggett said, would agree that it includes a set of motifs: the failed romantic vision of the Old South; its inferiority/victim complex; its roguish adventurers and con men; ingrained racial hatred, suspicion and bitterness; the always present violence and humor; and the pervasive religious culture and presence of Southern gothic and even grotesque themes.

He quoted O'Connor: "Whenever I'm asked why Southern writers particularly have a penchant for writing about freaks, I say it is because we are still able to recognize one."

inspired someone else to write gives you a deep understanding of the text that cannot otherwise be gained."

Her favorite work was Lee's *To Kill a Mockingbird*, which she read initially in high school but for which she gained a deeper appreciation by studying in an upper-level university course. But her course highlight was visiting Welty's home in Jackson, "a place of creative inspiration," said Todd.

Students Frank Robertson and Kasey Morrison enrolled because they thought the course sounded interesting and appealing. Both cited John Kennedy Toole's book, *A Confederacy of Dunces*, as their favorite work. "I loved the absurd and ironic humor of it, as well as its depiction of New Orleans' culture," said Robertson, a sophomore English major. Morrison, a senior history major, described it as "hilarious."

Seeing Faulkner's home, Rowan Oak in Oxford, "gave me a better understanding of where he was coming from and where he drew inspiration from," said Robertson.

Student Esther Clarke, a senior math major, especially enjoyed Faulkner's *Light in August*. "His style and form of writing was so innovative and original," she said.

A walking tour of New Orleans was a hit with the students and Baggett. "We ended up at the Ignatius Reilly statue (the protagonist of *A Confederacy of Dunces*) on Canal Street," said the professor.

Baggett also enjoyed seeing O'Connor's roots in Savannah and Milledgeville. He noted that the writer was born in Savannah and spent her early childhood there. Later, she moved to Andalusia Farm in Milledgeville, north of Macon, where she spent the last 25 years of her life.

"Our last official stop in the course was Atlanta, where we were eating lunch five minutes from Margaret Mitchell's home," said Baggett. "You might say she created or at least popularized Southern literature with the 1936 publication (and 1939 film) of *Gone with the Wind*." ■



# \$281,620 in Grants

## *Templeton, Issachar Support Center for Science and Religion*

by Sean Flynt.

**S**amford University's Center for Science and Religion has received two new grants totaling \$281,620 to advance its mission to promote education and research at the interface of science and religion.

A \$200,000 grant from the John Templeton Foundation and an additional gift of \$81,620 secured with assistance from the Issachar Fund will support projects including an international conference at Samford, a series of noted speakers, pastor workshops, a visiting professor, a full-time project administrator, and educational collaborations between the center and Samford's Beeson Divinity School and Resource Center for Pastoral Excellence.

"From the beginning, our vision has been to create a major international center," said Samford computer science professor and project leader Steve Donaldson. "These new opportunities, combined with a current research grant and other foundational Center for Science and Religion activities, have opened the door to long-term influence in our geographical region and beyond."

The Templeton Foundation grant is the largest of three such grants the center has earned since 2011. Previous awards of \$30,000 and \$170,000 supported a series of public seminars and ongoing computer-based evolutionary simulations, respectively.

### Highlights of the new work include the following:

**Science and Religion Course and Lecture Series**—Starting in fall, 2014, the center will partner with Samford's Beeson Divinity School and the Resource Center for Pastoral Excellence to host classes and public lectures by six major figures in science and religion.

**Pastor Workshops**—Starting in February 2015, the center will partner with the Resource Center for Pastoral Excellence to conduct three one-day science and religion workshops for pastors. Workshops in Birmingham, Auburn and Huntsville will explore crucial issues in discussing science and religion in church settings.

**International Conference on Transhumanism and the Church**—A June 2015, conference will explore how radical changes to human physical and cognitive capabilities enabled by emerging technologies will affect conceptions of what it means to be human, influence views of spirituality and deity, impact the church and modify ways of living and interacting. The best papers presented at the conference will be included in an edited book.

**Visiting Professor**—Starting in fall 2015, the Center for Science and Religion will partner with Beeson Divinity School for two semesters to host a visiting professor with significant academic credentials in science and religion. ■

Learn More

**Samford's Center for Science and Religion:** [www.samford.edu/scienceandreligion](http://www.samford.edu/scienceandreligion)

**Samford's Neural Evolution Simulations:** [www.samford.edu/news/2013/Samford\\_Gets\\_\\$170,000\\_Grant\\_for\\_Unique\\_Research\\_on\\_Science\\_and\\_Religion.aspx#.UvEd8V6r9XY](http://www.samford.edu/news/2013/Samford_Gets_$170,000_Grant_for_Unique_Research_on_Science_and_Religion.aspx#.UvEd8V6r9XY)



# Theologian John Haught Describes Divine Promise, Drama of Evolution

by Sean Flynt

UPDATE

An international 2006 survey by *Science* magazine found that the U.S. was next-to-last in the percentage of the population that believes humans developed from earlier species (40 percent to Turkey's 27 percent). From the "Monkey Trial" in the last century to *Kitzmiller v. Dover Area School District* in this one, it seems that Americans are almost uniquely uncomfortable with the science of evolution.

"So what's the problem?" asked Georgetown University theologian John Haught at Samford last fall. "Why is there so much fuss about evolution?" Haught, author of 19 books on science and religion, said that, to many believers, nothing less than the existence of a creator is at stake. "If natural selection is the cause of living diversity and design and the wonders of life, what place is there for a creator?" he asked.

Speaking in convocation Oct. 29 at the invitation of Samford's Center for Science and Religion, Haught resolved this tension by describing Darwinian evolution and religious belief not only as compatible but as inextricably linked. "Divine providence and wisdom, instead of being contradictory to evolution, actually underlie evolutionary processes," he said.

That is not to suggest that Haught is a proponent of the Intelligent Design [ID] movement. Early in his address, Haught displayed a map showing the many areas of the U.S. where activists have recently attempted to ban or undermine the teaching of evolution in

public schools. The 2004 decision of the public school board of Dover, Pa., to allow teaching of the inherently religious ID content alongside science led to a landmark lawsuit in which Haught participated as a witness for the plaintiffs.

The school board defendants in *Kitzmiller v. Dover*, like ID activists elsewhere, advocated presenting both science and ID and letting children decide which to believe. "This struck many scientists as comparable to asking the kids to decide between chemistry and alchemy, between phrenology and neurology, between magic and physics, or between astrology and astronomy," Haught said.

The judge in the case famously decried the "breathtaking inanity" of the school board and ruled that its decision violated the establishment clause of the First Amendment of the U.S. Constitution. For his part, Haught testified that ID is "not good science and, even more, not good theology."

Haught returned to the subject of ID later in his lecture, as he weighed the complexity and "deep time" of evolution against the idea of a ready-made universe. "The God of the Bible is, above all, a god who makes and keeps promises," Haught said. "But what is a promise if not something that opens up the future?" The idea of design, he said, suggests a finished and frozen universe without freedom or promise, and denies the drama of a creator who "participates fully in the struggle and survival of life."

"It seems to me that those who are fixated on design rather than promise

are almost in a tantrum-like way demanding, "I want lucidity right now!" Haught said. He compared that impatient demand to the abrasive rigidity of "new atheism," a subject he addressed later that evening at Samford.

Speaking of impatience, Haught noted that the deep time of the universe—including the many billions of years preceding even the simplest forms of life—presents special problems for those who believe that modern human life was a creator's goal. He said that if one thinks of the 13.8 billion-year old universe as a library containing 30 volumes of 450 pages each, with each page representing one million years, then human ethical aspiration and faith are low down on page 450 of volume 30.

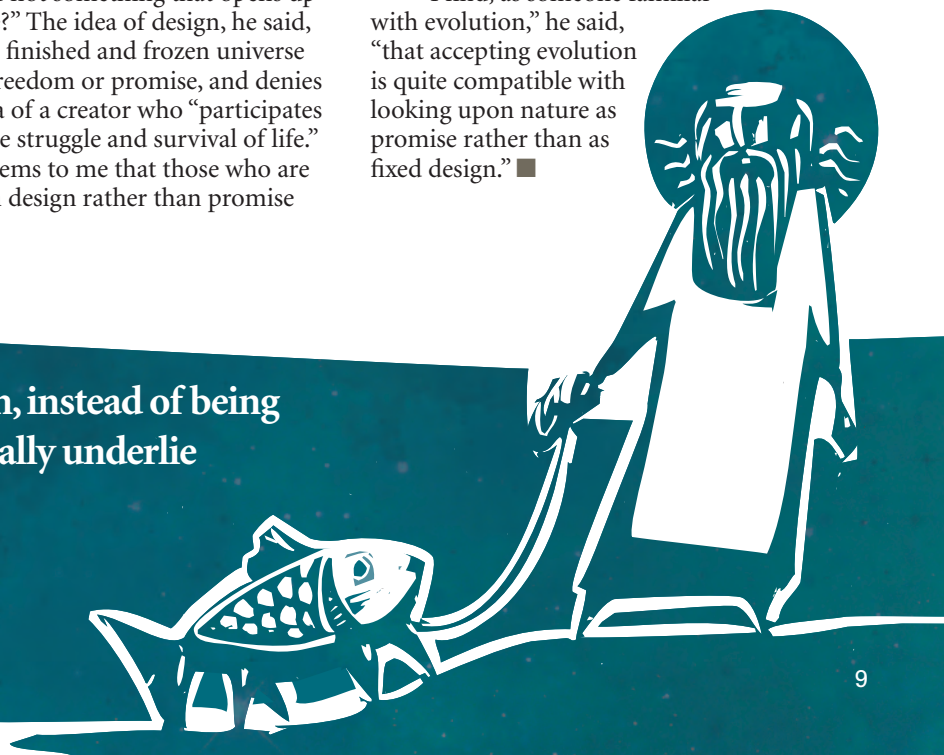
Why would a creator take so long to get around to the point of creation? Haught sees in that period a creator's "concern for the independence of creation" and, perhaps, divine love of a good story.

Haught touched on some scientific and theological problems that continue to trouble him—notably the problem of suffering, which he said troubled Darwin, too. But for all of the fuss over the subject of religion and science in this country, Haught made reconciliation look quite simple.

"I find, as someone familiar with evolution," he said, "that accepting evolution is quite compatible with looking upon nature as promise rather than as fixed design." ■

**"Divine providence and wisdom, instead of being contradictory to evolution, actually underlie evolutionary processes."**

—John Haught





# PARCA AT 25

## Still Challenging Government To Perform at its Best

by William Nunnolley

When Albert Brewer served in the Alabama legislature in the 1950s and '60s, he recalled that he always had good information on one side of an issue.

“The proponents of a bill would come and talk to us—these are lobbyists—and then the opponents would come and talk to us, and they would give us their best case,” he told *Seasons* magazine in 2006.

“You’d figure, well, the truth must be somewhere in between. It didn’t change when I became governor (1968–71). These were the only sources of information that we had, people who represented the interests that were involved.”

The situation remained that way until 1988, when Brewer joined Samford University President Thomas E. Corts and a group of supporters to form Alabama’s first independent, non-partisan organization to provide information on governmental issues: the Public Affairs Research Council of Alabama [PARCA]. The organization was located at Samford.

“PARCA’s responsibility is to develop accurate, nonpartisan, reliable information and to make it available to all policymakers,” Brewer told *Seasons*. “We don’t tell them what to do. We just say, ‘Here are the facts. You need to have this to make a good decision in this matter.’”

PARCA, still housed at Samford, recently turned 25 years of age. Over the past quarter century, it has produced objective research on a wide range of issues affecting Alabama governments. This includes studies concerning state government, counties, municipalities and school systems. PARCA also works with these entities to facilitate the improvement of operations and outcomes.

Brewer served PARCA as chairman until his retirement in 2013, when Neal Wade was named his successor.

Executive director Jim Williams has led PARCA’s research efforts since its inception.

One area in which PARCA has worked has been the Alabama constitution. The state still operates with an unwieldy document that dates to 1901. Over the years, constitutional change has been accomplished simply by adding amendments to the document.

When PARCA was formed, the constitution had 488 amendments. Today, it has more than 800, making it the largest by far in the nation. Brewer was asked in 2006 if the constitution would reach 1,000 amendments.

“Oh, probably,” he said.

One problem with the amendment system is that for years, all amendments simply were tacked on at the end of the document rather than being placed next to the provisions they amended. PARCA thought the first step to constitution reform was to organize the document better, so by the mid-1990s, it had completed a version that related all amendments to the original structure.

“Later, the state came up with an official compilation,” PARCA reported in its 25th annual report. “We think our effort helped leverage that improvement.”

PARCA also has studied Alabama taxes, comparing them to other states, generally finding that Alabama collects the lowest or near the lowest taxes in the country on a per-capita basis, said the 25th annual report.

“What this means is that our governments have to be very efficient if we are going to enjoy the same level of services that residents of other states enjoy,” said Williams. “But we tie up more money through earmarking than any other state, and we have weak budgeting procedures that keep our state government from being cost-effective.”

Occasionally, PARCA tax studies have made headlines. When it reported in 1998 that Alabamians paid the lowest state and local taxes in the nation, a spokesman for then-Governor Fob James said the governor considered it “a badge of honor.”

*The Anniston Star* newspaper took issue with the statement. “The fact is, this news should generate alarm,” said a *Star* editorial. It means “the state is unwilling to invest in itself by doing such things as improving schools and upgrading its infrastructure” through taxes.

One of PARCA’s founding hopes was to challenge state government to perform at its best. *The Anniston Star* noted that PARCA would continue to operate as it has since its birth, “by digging out the numbers and the truth and information that allow genuine leaders to set an agenda higher and bolder than the flatbed of a pickup.”

Over the years, PARCA has completed dozens of studies with other areas of concentration being state and local budgets, operating improvements between various agencies and school performance.

“PARCA’s efforts are reflected in impressive work in public education, streamlining state government to function more efficiently, providing accurate, reliable information to Alabama’s policymakers and serving as a ‘think tank’ on issues important to the future of the state,” said Wade in the 25th anniversary report.

PARCA continued to make headlines in *The Birmingham News* at its most recent annual meeting in February when Wade pointed out the changing landscape of economic development.

He referred to data that showed the level of education required for each type job available in the economy. In 1973, he said, roughly a third of all jobs could be done by workers with little or no educational attainment. By 2020, that number is projected to fall to 12 percent.

A “fundamental shift” has taken hold, said Wade. A well-trained workforce—not cash or real estate giveaways—is now the key to attracting and keeping successful employers. ■

For more information about PARCA, go to <http://parca.samford.edu>.



Albert Brewer

“You’d figure, well, the truth must be somewhere in between.”  
—Albert Brewer

MILESTONE





Pi Kappa Phi's  
Sweepstakes-winning  
performance





# STEP SING

## PI KAPPA PHI MAKES IT 2 IN A ROW

by Philip Poole

The men of Pi Kappa Phi won the coveted Sweepstakes Award Feb. 15 at Samford University's 2014 Step Sing. It was the second year in a row for the fraternity to take home top honors in Samford's student-produced talent show.

With the theme "Call of Duty," the show used elections to "journey through the fields of democracy to exercise" the right to vote.

Show directors were Drew Hall, senior marketing major from Madison, Miss., Brooks Hanrahan, sophomore Brock Scholar from Hoover, Ala., and John Hunsicker, junior biology major from St. Louis, Mo.

"Without this group of guys, this would have just been an idea," Hunsicker said. "The guys executed what we gave them, and to win a second year in a row is a tribute to their dedication."

Hall echoed Hunsicker. "We asked the guys to have fun. It took all 64 guys to put this together, and winning is an example of the type of brotherhood we have experienced this year."

They also won the Judges' Award for excellence in music and the Participants' Choice Award for music. They previously won sweepstakes in 2009, and placed in 2010 and 2011.

Zeta Tau Alpha was first runner-up with "I Open at the Close," a circus theme about what happens behind the scenes after the show closes. Directors were Casey Cappa, a senior journalism and mass communication major from Goodlettsville, Tenn., and Katy Flinn, a senior journalism and mass communication major from Carrollton, Ga.

ZTA won the Judges' Awards for excellence in choreography and creativity, and Participants' Choice Awards for choreography and most entertaining show. The sorority won sweepstakes in 2003 and was second runner-up in 2012.

Sigma Chi was second runner-up with "The Workshop," a Christmas-themed show about what elves do when Santa Claus is not looking. The group won the Participants' Choice Award for favorite costumes. They previously won Sweepstakes in 2008. Show directors were Jeffrey Ashurst, a senior kinesiology major from Montgomery, Ala., and Spencer Smith, a senior communication studies major from Nashville, Tenn.

Freshman Ladies won the Participants' Choice Award for favorite emcee. Show directors were Lindsey Anderson, a freshman in the premed program from Columbia, Tenn., and Caroline Burchett, a freshman nursing major from Clarksville, Ind.

The Step Sing Student Coordinating Committee inaugurated three new awards this year that were voted by committee members. Zeta Tau Alpha won the Committee Choice Award for favorite moment. University Ministries won the award for favorite music, and Sigma Chi won the award for best directors. Chelsea Brown, a senior psychology major from LaGrange, Ga., and Allie Klaubert, a senior journalism and mass communication major from Dacula, Ga., were the overall directors.

"The talent and energy that the participants brought to this year's show was amazing," Klaubert said. "We missed several days of rehearsals because of the winter storms, but everyone stepped up to ensure that the show truly would go on."

The members of Alpha Omicron Pi sorority continued a multiyear streak as top participating fund-raisers for the Step Sing philanthropy. The 13 participating groups raised more than \$6,300 to support the Alabama Baptist Children's Homes and Family Ministries, a Birmingham-based agency of the Alabama Baptist State Convention. Samford also is affiliated with the ABSC.

More than 900 students performed four shows in the 63rd anniversary production. The show is totally student-produced and professionally judged. It is considered one of Samford's most cherished traditions.

A live stream of the Saturday evening performance was viewed as far away as Pakistan and Africa. Students and faculty spending the semester at Samford's London Study Center viewed the show at 2 a.m. local time. Alumni in the Washington, D.C., area, gathered for a live stream watch party.

Step Sing originated on the steps of Renfroe Hall on Samford's East Lake campus before the university relocated to its present location in the late 1950s. This was the 43rd anniversary for the Sweepstakes Award. ■



# MACON AWARD

## Teaching and Learning Can Occur Online or Otherwise: McDaniel

by William Nunnolley

**D**r. Gretchen McDaniel has seen some changes in the way courses are taught during her 17 years on the Ida V. Moffett School of Nursing faculty. One of the biggest has been the trend toward online courses.

“When I began my teaching career in nursing education, the primary mode of course delivery was the lecture,” she said recently. “Over the years, I have utilized more active teaching strategies, particularly with an emphasis on problem-based learning in the classroom as well as adapting active teaching strategies in an online format.”

This spring, all of her courses are online at the graduate level.

“I have to admit that I was initially skeptical about the prospect of teaching online,” she said. “But it has been interesting to see that positive interactions with students, as well as the quality and rigor of the program, can be achieved in an online environment.”

McDaniel believes a teacher’s role is to help students identify their unique gifts, to become self-directed learners and to develop their critical-thinking, communication and collaborative skills. She believes this can occur in a variety of formats and environments.

The nursing professor was named winner of Samford’s annual George Macon Memorial Award this spring for her outstanding performance as a teacher and counselor who demonstrates the ability to inspire students to greatness.

She is highly regarded as a “consistent source of knowledge, guidance and encouragement for students as they learn the intricacies of the research process and related statistical measures,” said Samford Provost and Executive Vice President J. Bradley Creed.

McDaniel teaches courses in statistics, research, information systems and technology. She also chairs Doctor of Nursing Practice Capstone Projects.

A Birmingham native, McDaniel holds bachelor’s, master’s and Ph.D. degrees in nursing from the University



Dr. Gretchen McDaniel

of Alabama at Birmingham. She is designated as a National League for Nursing Certified Nurse Educator.

Her early concerns about teaching advanced material online were answered by the nursing school’s approach to the new methodology.

“We embraced online teaching as a graduate faculty, we took classes together to learn how to teach online, we supported each other as we began to develop and implement online courses,” she said, “and we shared successes that we had in our classes.”

Plus, she added, “We were getting positive feedback from students, and it did not take long before we could all see that the online courses were effective.”

Students said they liked the flexibility that online courses provided, being able to work at night and on weekends, and having a chance to review material in taped lectures until they were sure they understood it.

McDaniel described how online courses work, using the doctor of nursing practice schedule as an example:

Students come to campus for a week-long orientation at the start of the semester, so they and faculty get to know each other and put names with faces. Through the semester, they maintain contact through email, discussion forums and telephone conversations. They return to campus at the end of the semester to present projects and get oriented for the next term.

“Technology such as WebEx allows us to have virtual office hours with individual students or groups of students,” said McDaniel.

She says the new approach hasn’t changed her teaching philosophy.

“I believe that learning is a lifelong process and that the teacher has an influential role in setting the stage for students to value the pursuit of learning throughout their entire lives.” ■

# Marshall Award

## Vann Helped Lay Foundation for International Study

by William Nunnelle

**S**amford professor Lowell Vann is an artist whose innovative talents have stretched far beyond the easel and canvas. Over his more than 45 years on the Samford faculty, 36 as art department chair, his contributions have ranged from the creation of courses to helping revise the university's curriculum. He has reshaped Samford's art program to keep it in step with the times.

This spring, Samford recognized these contributions, presenting Dr. Vann the annual Jennings B. Marshall Service Award. "His international courses in art laid the foundation for the present study-abroad program and piloted the possibilities for general education courses at Samford's London Study Center," said Provost and Executive Vice President J. Bradley Creed.

Vann became involved in Samford's international program soon after the university purchased its London Center in 1984.

"When the university established the London Study Center, it became obvious that our cultural heritage had

come to us through Europe and especially through English contributions," said Vann. "So, [speech and drama department head] Harold Hunt and I came up with the joint course, Appreciation with a British Accent, which has been a mainstay of the London program through the years."

That was the precursor of Vann's involvement in numerous international education experiences. He was professor-in-residence in London during the spring of 1988 and the summer of 1993, and also taught various January Term courses in the British capital. He estimates he's taken students on weekend excursions to Paris "about 30 times" during January.

The value of such learning experiences is obvious to Vann.

"It is rewarding to hear and read the summary reports written by students of their impressions of study abroad, to see from their perspective the differences in cultures—so much awakening in their world view," he said.

Vann's penchant for course design surfaced prior to his work on the London course.

"Years ago, it became apparent that preparation for teaching art in public schools was on the wane, and half our majors were in art education, with little prospect for employment upon graduation," he recalled. "This was in the aftermath of Sputnik [the Russian Earth satellite] and renewed emphasis on math and science.

"With that in mind, we began the programs in design. First was interior, and following quickly, we began graphic design. Both of these programs have become our base through the last three decades."

But, "Now, fine art is increasing, and art education again is becoming viable with the changes in the school system and their offerings."

The professor is proud of his involvement in the planning and implementation of Samford's Cornerstone curriculum in the 1990s.

"That required team study, planning and implementation of an experimental and very revised core curriculum, which was very demanding of time and energy," he said. "It was very successful, proven by all of the testing that went along with its implementation. Testing revealed that those who went through the four-year program tested in the top two percentile of all U.S. graduates. And those students were very successful in graduate study and their chosen field."

Vann has been at Samford for 50 years, counting four years as a student and one year of part-time teaching. As he reflects on that, he says "an overall feeling of satisfaction permeates."

Today, he continues to exhibit his work and to promote visual art. As for the future, "It would be difficult to give up an interest in international travel," Vann said. He's looking at going to Great Britain this summer and is already planning a trip to Italy in 2015. ■



Dr. Lowell Vann



# Mann Center Director NABERS SEEKS TO BE 'CATALYST FOR BUILDING CHRISTIAN CHARACTER'

by Jack Brymer



Drayton Nabers

“Nothing in life gives me more joyful pleasure than the study of leadership and character,” said Drayton Nabers, who was named director of Samford’s Mann Center for Ethics and Leadership, effective Jan. 15. “Nothing,” he exclaimed. “This is my passion. I wish I had 40 years to go.”

That was the answer Nabers gave when asked why he—a successful leader in numerous high-profile positions—would accept the new challenge at Samford. His successes over the past 50 years boggle the mind. He has been chief justice of the Alabama Supreme Court, chief executive officer of Protective Life Corp., finance director for the state of Alabama, and a successful attorney, theologian, divinity teacher, adviser and churchman.

“I want to be a catalyst for understanding and building Christian character, not only in students while they are at Samford, but when they put it into practice in their work,” Nabers explained. “For the Christian, the highest honor in life is to glorify God.”

Already, Nabers pointed out, Samford students are engaged in service projects off campus. He is well acquainted with what they are doing for community betterment through his various campus ties. He has been an instructor in Beeson Divinity School and served on its advisory board, and has also been a guest lecturer in both Brock School of Business and Cumberland School of Law.

“He will be able to work collaboratively with our faculty, students and the community at large to ensure that the principles of ethics and leadership that are foundational to Samford are interwoven into the fabric of all that we do,” said Samford Provost and Executive Vice President J. Bradley Creed in announcing Nabers’ appointment.

“His reputation as an ethical leader will further enhance the national reputation of the university and the center in the areas of ethics and leadership.”

The Mann Center emphasizes the indispensable connection between ethics and good leadership in business, government, social services and the professions. Much of the center’s work is at this vital nexus of ethics and leadership.

Nabers said he was honored to be given the opportunity to direct the Mann Center. “It is exciting to contemplate having a role in developing strong character in each of Samford’s 4,800 students that will help assure joy and success in lifelong callings.”

The Frances Marlin Mann Center for Ethics and Leadership is an endowed, university-wide unit that promotes student development and enriches teaching and scholarship in the university’s 10 academic schools. It is named for the late wife of Samford alumnus Marvin Mann, a founder and former CEO for Lexmark, Inc. Mann provided major funding for the center’s establishment in 2008.

Nabers, a 1962 graduate of Princeton University, earned his law degree from Yale University in 1965. Before returning to Birmingham to practice, he was a law clerk to Justice Hugo Black on the U.S. Supreme Court. He is the author of two books on ethics and leadership: *The Case for Character* and *The Hidden Key to Happiness*.

Among his many civic and professional affiliations, Nabers is board chair for Cornerstone School of Alabama and a past president of the Kiwanis Club of Birmingham. He previously served as board chair for United Way of Central Alabama and Leadership Birmingham. He has been inducted into both the Alabama and Birmingham business halls of fame. In 2011, he received the Birmingham Bar Association’s L. Burton Barnes Public Service Award.

Nabers is an active member of St. Luke’s Episcopal Church in Mountain Brook. He and his wife, Fairfax, have three children and seven grandchildren. ■

# Westmoreland Elected Chair of SACS Commission on Colleges

by Philip Poole

Samford University President Andrew Westmoreland has been elected chair of the board of trustees for the Southern Association of Colleges and Schools Commission on Colleges [SACSCOC]. He will serve during 2014. The election came in December at the SACSCOC annual meeting in Atlanta.

SACSCOC is the 11-state regional body for the accreditation of degree-granting higher education institutions that award associate, baccalaureate, master's or doctoral degrees. It serves Alabama, Florida, Georgia, Kentucky, Louisiana, Mississippi, North Carolina, South Carolina, Tennessee, Texas and Virginia, as well as Latin America and other international sites approved by the Commission on Colleges. There currently are 802 institutions accredited by SACSCOC.

SACS was founded in 1895, and the Commission on Colleges was founded in 1912. Samford has been accredited by SACSCOC since 1920, and accreditation most recently was reaffirmed in 2007. Samford's next reaffirmation is scheduled for 2017.

Westmoreland had been an SACSCOC executive council member and chair of the Alabama state delegation. He has been active with SACSCOC for many years, serving as an accreditation consultant and as a member of several site visit teams. He also served on many site teams for the Higher Learning Commission, one of the seven regional accreditation agencies, before moving to Alabama.

The 77-member SACSCOC board of trustees guides the organization's work to implement the accreditation process. The 13-member executive council is the executive arm of the board, with primary responsibility for interpreting commission policy and procedure. It also functions on behalf of the board between sessions.

"Dr. Westmoreland's election to this prestigious post is affirmation both of his leadership in higher education circles and of the stature that Samford University has among its peers," said William J. Stevens, chair of Samford's board of trustees. "He is an outstanding administrator and will be able to use his strong leadership skills to enhance the important work of our regional accreditation organization."

Stevens is CEO of Motion Industries in Birmingham.

Westmoreland has served as Samford's president since 2006 and is the second Samford president to serve as SACSCOC chair. His predecessor, the late Thomas E. Corts, served from 1992 to 1994.

Westmoreland is Samford's 18th president since its founding in 1841. He previously served as president of Ouachita Baptist University in Arkansas. In addition to his SACSCOC service, he has been chair, Council of Presidents, Southern Conference; board chair, Alabama Association of Independent Colleges and Universities; board chair, International Association of Baptist Colleges and Universities; director, National Association of Independent Colleges and Universities; board chair, Arkansas' Independent Colleges and Universities; chair, Consortium for Global Education; board of directors, Birmingham Business Alliance; and trustee, Baptist Health System, Birmingham.

Westmoreland has led the most comprehensive fund-raising campaign in Samford history. As of Feb. 28, more than \$191 million in gifts and pledges had been received toward a \$200 million goal. The campaign is set to end in December 2014, but it is already the largest fund-raising campaign in university history. Samford also has experienced record enrollments for four consecutive years. ■



Dr. Andrew Westmoreland





# PLACING GOD AT THE CENTER OF WORSHIP

by Mary Wimberley



John Calvin had clear thoughts on which matters of the Christian faith are and aren't worth arguing about, Reformation scholar John L. Thompson told an audience at Samford University's Beeson Divinity School last fall.

"Calvin would say that after worship and salvation, everything else is secondary," Dr. Thompson said of the 16th-century Protestant Reformation theologian and pastor.

Those two necessary or "essential" elements speak to the "soul" of the Christian church, Thompson said during a Reformation Heritage Lecture Oct. 29. Other elements fall into one of two categories: "important," or "indifferent, nonessentials."

Thompson cautioned against linking essentials and nonessentials, or taking small issues and sticking them to a larger issue, such as disputes over the Lord's Supper or infant baptism. "In Calvin's view, baptism was important and the form of baptism was less so.

"The Reformation was never intended to be a schism," said Thompson, a professor at Fuller Theological Seminary in Pasadena, Calif., and author of a recent history of exegesis, *Reading the Bible with the Dead*.

Regarding worship, "Our duty is to credit God for all that is good, and turn to God for all that is God. God should be the center of our worship," Thompson said, adding that Calvin was suspicious of filling church time with

theatrical diversions and ceremonies that drew attention away from God. "Calvin is clear that the gospel is about God."

Salvation plays out in three stages: the knowledge of sinfulness, acknowledgment of Christ as the only source of freedom, and a Christian maturity of resting in Christ.

"Salvation matters, so sin also matters," said Thompson. "Salvation can make little sense when a person sees nothing to be saved from. To know oneself as a sinner for whom Christ died is the greatest thing."

The "essentials" correspond to the beliefs that Protestants have in common with Catholics, said Thompson: "Those that make us all catholic with a lower-case 'c.'"

Calvin's "important" category included matters related to the "body" of Christianity, such as sacraments and polity, including infant baptism. "Calvin would say these are important because they are indicated by Scripture," said Thompson, comparing them to what distinguishes Protestants from Catholics.

Thompson cautioned against letting such matters divide Christians. "Important matters are too important to ignore, but we should not allow them to split a church, or The Church."

Nonessential matters are neither commanded nor forbidden by the Bible, nor morally good nor morally evil, and are not considered essential for salvation. They do, however, distinguish local

congregations from each other.

Thompson used the example of vestments worn by clergy, a 16th-century post-Reformation controversy, and a matter on which the Bible is silent.

Of concern was the kind of message sent to a Protestant congregation if their pastor looked like their former priest. If laity thought nothing had changed, they might think they could retain their old ways, and in some ways, vestments symbolized loyalty to Rome, said Thompson. Calvin, who wore a simple black robe, he said, didn't see the argument about robes as essential, "but important because it could cause others to stumble." It was an "accept, but work to change," matter.

Thompson recently edited *The Reformation Commentary on Scripture's* volume on Genesis chapters 1–11. He is an ordained minister of the Presbyterian Church (USA).

Beeson Divinity School Dean Timothy George noted that the year 2013 marked the 25th anniversary of the Reformation Heritage Lectures, the first of the annual lectureships that were established when the divinity school was begun in 1988.

The divinity school also presents the Biblical Studies Lectures and the Conger Lectures in Preaching during each spring semester. ■

For more information, go to [www.beesondivinity.com](http://www.beesondivinity.com).



*Are you called?*



COLLEGE OF  
HEALTH  
SCIENCES  
SAMFORD UNIVERSITY





# Launching the College of Health Sciences



IDA V. MOFFETT SCHOOL  
OF NURSING



MCWHORTER SCHOOL  
OF PHARMACY



SCHOOL OF HEALTH  
PROFESSIONS



SCHOOL OF  
PUBLIC HEALTH

Health care is one of the most dynamic career paths in the world today. It is reinventing itself in the face of constant change, and opportunities exist now that no one imagined 10 years ago. Although many things are changing, the one thing in health care that will never change is the need for smart, compassionate, skilled and motivated people who are answering a call to care for others. Those individuals fortunate enough to have such a calling go on to more than just a career—they create a life rich in opportunity and fulfillment knowing they make a difference in the life of each person they touch. Samford University's College of Health Sciences was created to extend the reach of Samford's mission and to provide students the opportunity to answer the call to a lifetime of caring for others.

The launch of the College of Health Sciences is the culmination of years of planning, as well as the incredible devotion and effort of countless people. These are exciting days, filled with enthusiasm, hard work and new growth for our faculty, staff and students. As you will see on the following pages, the College of Health Sciences is made up of four schools: Ida V. Moffett School of Nursing, McWhorter School of Pharmacy, the School of Health Professions and the School of Public Health. At the intersection of these schools is the Center for Faith and Health. The center is where we put our academic programs and Christian faith into practice, caring for people at home, in the community and around the world. This purposeful interaction with the world around us is the practical application of all that we know and all that we are continually learning.

The college is designed to extend the mission of Samford University to



Nena F. Sanders, Ph.D., RN  
Vice Provost, College of Health Sciences  
Ralph W. Beeson Dean and Professor,  
Ida V. Moffett School of Nursing

new places and new people, both in the United States and around the world. Caregivers who begin their careers at Samford are uniquely positioned to combine their faith, skills and knowledge to positively impact the lives of patients and families. We believe in caring for the whole person, and our graduates are committed to caring for others physically, spiritually and emotionally.

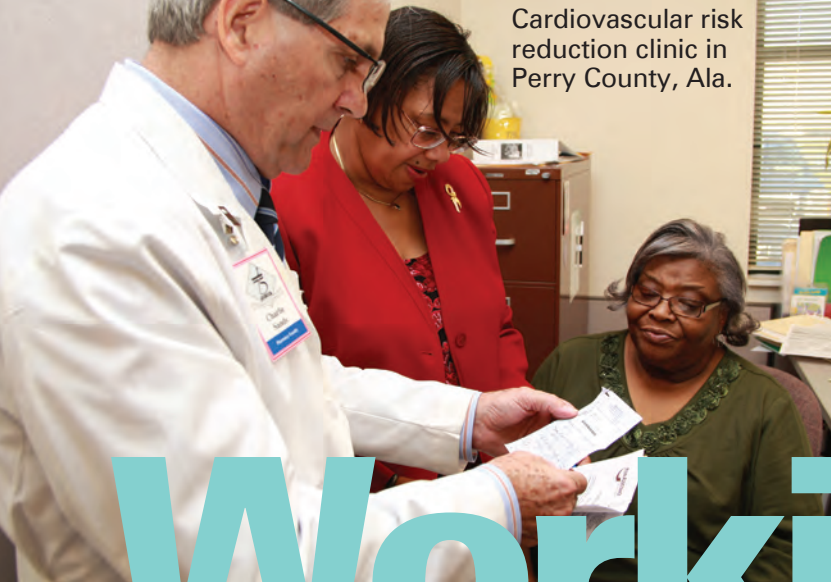
For people called to the health-care profession, the opportunities you will find within the college are unprecedented in our history. This year, we have more than 30 health-related degrees divided between undergraduate and graduate programs, and we will be adding an additional 20 in the future. When fully developed, the college will prepare students for some of the fastest growing and most fulfilling careers in the country. Forty percent of the careers mentioned in *U.S. News & World*

*Report's* 100 Best Jobs for 2014 are health-related, and the college will prepare students for the majority of those.


Because the college is new, we are unrestricted by old models. We have embraced this freedom to be innovative and built our entire system around the needs of patients and the changing health-care industry. More and more, teams of health-care experts, with professionals from many different disciplines, collaborate to provide better patient outcomes. In our college, students from every school will study, work and conduct research with students from other programs in a new interdisciplinary model. The result is our graduates will be more prepared to play an effective role in caregiving.

The launch of the College of Health Sciences is only the beginning. The future is both exciting and powerful. Our graduates are finding an amazing number of opportunities, allowing them to follow their own passion for caring into careers they never dreamed possible. On the following pages, I invite you to take a look at just some of the wonderful things the College of Health Sciences has to offer. As you listen to the callings of our students, our faculty and our alumni, perhaps you'll hear your own. ■

*To learn more about the College of Health Sciences, go to [www.samford.edu/healthsciences](http://www.samford.edu/healthsciences).*



Cardiovascular risk reduction clinic in Perry County, Ala.



Praying at Jan Term mission trip to Dominican Republic

# Working

## To Make Lives Better

### The Center for Faith and Health

In the College of Health Sciences we educate practitioners who are prepared to go out into the world and care for patients with skill and compassion. Ours is not only a theoretical program, but one of personal, human experience. The Center for Faith and Health was created to serve as a practical expression of our beliefs. It combines the strength of our academic programs with our desire to make the lives of people better at home, and in communities around the world.

“The Center for Faith and Health provides a critical link between our academic programs and the communities we serve,” said Dr. Nena F. Sanders, vice provost of the College of Health Sciences. “Within the Center, we coordinate outreach programs, research and mission trips. In addition, the Center is a model for inter-disciplinary collaboration that reflects the growing team orientation of modern health care practice.”

Within the Center for Faith and Health students and faculty from different schools study and work cooperatively on programs with direct benefit to the communities we serve. In the process, they learn to work on integrated teams of health care professionals to improve patient outcomes.

The Center is home to numerous initiatives such as McWhorter School of Pharmacy’s programs to bring badly needed health care to the underserved people of Alabama’s Black Belt to

School of Public Health efforts to fight the fearsome malnutrition rates prevalent in Haiti.

It also includes Ida V. Moffett School of Nursing programs in Faith Community Nursing and Congregational Health, which stress the importance of the link between faith and health; and the School of Health Professions’ mission trips to operate a mobile medical clinic in the Dominican Republic. The opportunities to serve are endless and as the College continues to grow, so will the Center.

Dr. Pilar Murphy, a pharmacy professor, was looking for a place to fight heart disease and related illnesses among African Americans. She found it in one of Alabama’s poorest areas, Perry County, where the pharmacy school runs a cardiovascular risk reduction clinic.

“We have no hospitals in Perry County,” she said. “We have few, if any specialists of any kind. At the clinic, we

often act as a bridge between the various resources people use. It’s not a role that people expect from their pharmacists, but it’s a role we are happy to play. We counsel our patients at the clinic on their disease states, we work to ensure they are not only taking their medicines, but taking them properly.”

The clinic’s work, which has helped to reduce the rate of strokes, is representative of the College of Health Sciences’ efforts to “put the great depth of knowledge and experience of our faculty, staff and students to work making the lives of people better,” said Sanders. ■

*To learn more about the Center for Faith and Health go to <http://samford.edu/healthsciences/center-for-faith-and-health.aspx>.*



# Nursing Online Programs Climb to No. 24 in *U.S. News*

by Philip Poole



Graduate programs in Samford University's Ida V. Moffett School of Nursing climbed to No. 24 for online education in new national rankings released Jan. 8 by *U.S. News & World Report*. Samford was in the top 25 percent of all the accredited nursing schools included in this year's overall rankings. Samford was No. 35 in last year's rankings.

Online programs within the nursing school offer master's level degrees in family nurse practitioner, nurse educator and health systems management. Samford also offers the doctor of nursing practice as a distance learning degree, but doctoral programs were not factored in the latest *U.S. News* rankings.

"This recognition affirms the faculty's commitment to providing quality online education in an environment that fosters student engagement and positive student outcomes," said Jane S. Martin, Ida V. Moffett School of Nursing associate dean. "Our alumni consistently rate the graduate faculty as highly accessible and deeply invested in student success. We are proud of the exemplary programs we have developed and the graduates who go on to achieve their career goals."

Enrollment in Samford's graduate

nursing programs has increased significantly in the last decade, including more than 20 percent in the last five years, Martin said, with the availability of online courses and expansion of graduate programs as two of the factors in that growth. Total fall 2013 enrollment was 705. A total of 271 were enrolled in graduate programs, and the school awarded 136 graduate degrees during the 2012–13 academic year.

The *U.S. News* rankings are based on five criteria: student engagement, faculty credentials and training, student services and technology, peer reputation, and admission selectivity. Martin noted that Samford had especially high scores in faculty credentials and student engagement.

According to *U.S. News*, a distance learning program is "a program for which all the required coursework for program completion is able to be completed via distance education courses that incorporate Internet-based learning technologies. Distance education courses are courses that deliver instruction to students who are separated from the instructor and support regular and substantive interaction between the students and the instructor synchronously or asynchronously." ■

## Killingsworth Named Leadership Scholar

Dr. Erin Killingsworth, assistant professor in Samford University's Ida V. Moffett School of Nursing, has been selected as a scholar in the prestigious Sigma Theta Tau International Nurse Faculty Leadership Academy [NFLA]. The intense international leadership development experience is designed to enhance the personal leadership development of new nurse faculty in order to promote faculty retention and cultivate high-performing, supportive work environments in academe.

A member of the Samford faculty since 2009, Killingsworth is the first NFLA Scholar from Samford. Since 2009, 31 scholars, their mentors and 10 expert faculty—representing 29 universities, 15 states and provinces as well as several countries and the United States—have found success through the NFLA.

"It is a tremendous honor to be chosen for the NFLA and to have the

opportunity to be mentored by internationally known nursing educational leaders," commented Killingsworth.

Throughout the next 21 months, Killingsworth will work alongside her mentor, Dr. Marilyn Oermann, professor and director of evaluation and educational research

at Duke University School of Nursing, on a leadership project to design a template for use in nursing educational programs to map assessment activities throughout undergraduate nursing curriculum to desired student outcomes.

According to nursing school dean Nena Sanders, scholars in the academy are chosen through a highly selective process. "Dr. Killingsworth is a gifted leader, and her selection as a scholar in the NFLA is a testament to her dynamic approach to nursing education and scholarship," said Dr. Sanders. "Dr. Killingsworth's participation in the academy will enhance her ability to continue to advance nursing education through her work as a teacher and scholar." ■



Erin Killingsworth



Tim and Holli Griffin, with their sons, Owen and Collin

pregnancy with twins, Griffin saw another dimension to his caring Samford professors.

When their sons, Collin and Owen, were born prematurely at 25 weeks, the couple spent the next 112 days in a neonatal intensive care unit.

“Through email, telephone and Facebook, the professors who I had gotten to know made sure to stay in touch with me throughout that difficult time. When they told me they were praying for my little family, I knew that they truly meant it, and it made me proud to be a part of Samford,” said Griffin, who reports that his now almost 2-year-old toddlers show no complications related to prematurity.

All along, he felt called to pursue a Certified Registered Nurse Anesthetist [CRNA] graduate degree, seeing it as a perfect complement to his respiratory therapy and nursing backgrounds. Choosing Samford for that program was easy.

“The national ranking, graduation rate and board pass rate are unmatched by any school nearby,” Griffin said.

Now in his second semester of CRNA coursework, he has developed a system for his biggest challenge—balancing classes and family time.

“I try to treat school as my job,” said Griffin, who uses his time between classes to study in the Samford library. He drives an hour each way daily from his home in Gadsden, Ala.

“Studying at home is tough when my little guys would rather me play and roughhouse,” said Griffin, who resorts to late-night or early morning cramming while the family sleeps.

Griffin has advice for anyone considering a career change and second degree: “Pray about it. A career in nursing is more than a job. It is a calling to serve and care. The more work you put in, the more results you will get back,” said Griffin, who advises students to take advantage of all the resources Samford has to offer, including its quality faculty.

“Samford’s greatest resource is the faculty that is teaching you,” he said. ■

## Griffin Finds Greater Opportunities Through Samford Second-Degree Program

by Mary Wimberley

Tim Griffin thought hard before pursuing a bachelor’s degree in nursing. He enjoyed his work as a registered respiratory therapist, and there were personal considerations such as a temporary loss of income and less family time with his wife, Holli.

Yet, he yearned to advance the type of care he could provide to his patients, which he knew a nursing degree would equip him to do. Through research, he realized that the accelerated second-degree program offered by Samford’s Ida V. Moffett School of Nursing would be the best fit for him.

“I just called the school of nursing to see what I could find out,” said Griffin, who noted that his initial conversation with undergraduate student services director Jan Paine confirmed that Samford was where he wanted to be.

Samford’s five-semester, second-degree bachelor of science in nursing option is designed for individuals who, like Griffin, already hold a bachelor’s degree in a field other than nursing.

“Coming back to school as an adult student was a bit intimidating,” admitted Griffin, who earned a bachelor’s degree in respiratory therapy at the University of Alabama at Birmingham

in 2002 and had worked in that field at several North Alabama hospitals.

After starting his Samford classes in the fall of 2010, he quickly knew that he was in a special place.

“I was introduced to the most caring group of faculty that I had ever met. I was overwhelmed at how the Christian values and mission were a part of everything we did,” he said. “The curriculum was extremely fast and challenging, but it was clear that our professors wanted us to be successful.”

He was able to work part-time, albeit only four to five days a month, due to a curriculum “that didn’t allow much free time.” He also benefited from scholarships available for nursing and accelerated second-degree students.

“At the end of our 15-month program, which flew by faster than imaginable, I graduated fully prepared to practice as a competent nurse in a Level One Trauma Center,” said Griffin, who, since earning his degree in December 2011, has worked as a registered nurse in the trauma and burn intensive care unit at UAB Hospital in Birmingham.

Not long after his graduation, when Holli experienced a complicated



# Providing Health Care in Honduras

Three students from the Ida V. Moffett School of Nursing's Family Nurse Practitioner program partnered with assistant professor Andrea Collins and her church, Argo Christian Fellowship, to provide health care in rural villages in Honduras during the summer of 2013. Julie Horton, Connie Jones and Kelsey Richter served the people of Honduras while developing skills that will improve care to their future patients in the U.S.

The students and Dr. Collins joined local Honduran physicians and a dentist to set up free health clinics in Honduran churches. More than 1,400 individuals visited the clinics, where they received a physical assessment, basic medical treatment and health education. Students treated malnutrition, respiratory and gastrointestinal illness and musculoskeletal complaints.

"I made it a focus to give every patient I saw education on measures they can include in their everyday lives," said Richter. "Due to their limited access

to health care, I may be the only health care provider they ever see."

In addition to the rural health clinics, Richter, who is fluent in Spanish, provided a health education class for local pastors' wives.

The rural environment made it necessary for students to think on their feet and therefore build upon their knowledge and abilities as nurse practitioners. "I learned to trust what I know," said Horton. "You do not have to rely on tests to tell you what you know in your gut."

When asked how the experience impacted her practice as a nurse, Jones summed it up with the phrase, "Think outside the box." She added, "Being able

to pull in seemingly unrelated medical protocols requires confidence in putting into practice what you know."

These are invaluable lessons that help mold students into caring and compassionate nurse practitioners; the lessons learned in Honduras will forever impact their nursing practice. "I could not have been more pleased with the students' growth in autonomy, compassion, care, skills and dedication on this trip," said Collins.

Collins will take another group of family nurse practitioner students to Honduras in summer 2014. ■



Dr. Andrea Collins, right, and family nurse practitioner students, from left, Connie Jones, Julie Horton and Kelsey Richter onsite in rural Honduras. Above: Horton examines a Honduran child.







Pharmacists are the most accessible professionals in the health-care field, and in many rural communities, they may be the only provider available. As a result, they are being asked to take a more active role in the health-care profession.

“Pharmacists today are becoming more active in primary care, triage, wellness, health promotion and disease prevention,” said Michael Hogue, interim dean of Samford’s McWhorter School of Pharmacy.

“Many pharmacists collaborate with physicians to manage the chronic conditions of patients, all from their

community,” she said.

Samford pharmacy student Christina Dixon said she chose a rotation at Christ Health Center because it offered “the opportunity to help those that are underserved.”

In another program, Samford pharmacy professor Terri Wensel works collaboratively with American Pharmacy Cooperative, Inc. [APCI], a buying cooperative for independent pharmacists in 22 states, to assist its members with the implementation and delivery of clinical services. Dr. Wensel coordinates the work of pharmacy students in this process, working several days a week at

present posters.

“Residents are involved in many things that average pharmacists don’t do,” said Dr. Elmore. “In the FMS Pharmacies, they staff flu shot clinics and visit senior centers all across the western part of Jefferson County in addition to performing all the other residency requirements. It’s like getting three years of work in one year.”

Devereux said the partnership with Samford to provide residency training has been valuable. “We have been able to provide quality training for a pharmacist and elevate our practice to one that truly works with patients to seek the best possible outcomes in coordination with

# Developing a Place in the Community

## Pharmacy Rotations Take Students into the Field

by William Nunnelley

local pharmacies,” he said.

Samford’s pharmacy school is helping to lead this change through its commitment to community pharmacy practice. Students are introduced to this approach as part of their clinical rotations in a variety of settings.

One of those settings is the community pharmacy at Christ Health Center, a nonprofit medical and dental clinic in Birmingham’s Woodlawn section. Samford assistant professor of pharmacy Anna Meador serves as director of pharmacy at Christ Health Center and also teaches on campus. Each year, a Samford pharmacist serves a one-year residency at the center. In addition, several pharmacy students serve month-long rotations at the center.

Meador and the Samford pharmacy residents have helped the center grow since its beginning in 2009. “At the start, I was given a room with some empty shelves. That was the pharmacy,” said Meador. The center now averages more than 800 prescriptions a month.

“We have developed a place in the

APCI headquarters in Bessemer, Ala.

“The students have been active in conducting comprehensive medication reviews and engaging in targeted intervention programs,” said Wensel.

“Dean Hogue approached me in mid-2013 about the possibility of working with us to give students more hands-on opportunities in community pharmacy,” said APCI chief executive officer Tim Hamrick, a 1990 Samford business graduate. “We are eight months or so into his concept, and APCI is more than pleased with the initial results.”

Pharmacy professor Lindsey Elmore serves as the pharmacy school’s community pharmacy residency director and practices collaboratively with FMS Pharmacies, owned by Samford alumni Bill Ford and Patrick Devereux, and Auburn University grad Neil Evans. Elmore is working to expand Samford’s residency offerings.

During their additional year of training, residents work in pharmacies, do research projects, teach in labs, give presentations, publish manuscripts and



Anna Meador, right, with resident Deborah Suggs

their health-care providers,” he said. The residents have been “an integral part of our team,” he added.

McWhorter School of Pharmacy began its residency program in 2011, the first one in Alabama.

Dr. Hogue points out that McWhorter School of Pharmacy offers a joint Pharm.D.-M.B.A. degree in collaboration with Samford’s Brock School of Business and that pharmacy students also have the option to pursue a minor in business.

“All in all, these activities represent a very strong commitment on behalf of McWhorter School of Pharmacy toward community pharmacy practice and entrepreneurship,” said Hogue. ■





# Desire to Serve Motivates Samford Pharmacist in Afghanistan

by Jack Brymer

**Samford pharmacy graduate Ashlee Colvin Espiritu says she has had a desire to serve for most of her life. She is answering that call as a combat pharmacist in Afghanistan.**

Espiritu earned her Pharm.D. degree from McWhorter School of Pharmacy in 2005. After completing a pharmacy practice residency, she joined the U.S. Navy to serve as a pharmacist.

“The need to serve was a desire I carried most of my life,” she said. Having served previously in Portsmouth, Va., and Okinawa, Japan, she is currently stationed in San Diego, Calif., and serving her third volunteer tour of duty in Afghanistan.

“Yes, I volunteered to deploy to Afghanistan,” she said without hesitation. “Navy pharmacists are here with the ultimate goal of care for the war fighter.”

For Espiritu, this meant being sent to the desert in a place that provides austere living.

“I enjoy being in a place most people wouldn’t think to go in order to practice medicine,” she said. “My volunteering all comes back to the desire of service for the greater good.

“As a combat pharmacist,” she explained, “I prepare cardiac and pain medications for patients that are presented to the hospital as traumas. My daily duties also include multidisciplinary rounds with the physicians, specialists and nurses. Our primary challenge is preparing medications rapidly in a nontraditional fashion.

“Medications are prepared rapidly in areas that may lack sterility due to dust and limitations of clean areas,” she continued. “We have a small sterile preparation hood, but sometimes the need to prepare intravenous medications ‘on the fly’ is a result of the emergent need to care for the patient. When the war fighters come in as a trauma due to improvised explosive device [IED] exposure, we are concerned with the imminent need to get the medications to the patient.”

A distinguished pharmacy program, religion background and immaculate campus attracted Espiritu to Samford in 2000. “It was a good experience,” said the Tampa, Fla., native. “I felt a sense of belonging; the welcoming nature of the staff and students was definitely a plus. I grew as a person, both spiritually and intellectually, and discovered my own sense of individuality.”

Of her studies at McWhorter School of Pharmacy, Espiritu noted that Pharmaceutical Calculations with Dr. Tea Sam Roe continues to benefit her greatly as she deals with equations all day. “My primary focus during deployment is in inpatient pharmacy, relying heavily on the preparation of intravenous mixtures and dilutions.”

The Navy and volunteer service were naturals for Espiritu. She grew up close to water near the Gulf of Mexico in Tampa and came from a religious home. Her mother is the music director at Seminole Heights United Methodist Church, which her grandparents helped start. Her parents were married in the church, and she and her siblings were baptized there. Espiritu maintains her church membership there.

Espiritu is a newlywed, having married in 2013 just before her deployment to Afghanistan. Her husband, Ben, is a civil engineer focusing on transportation and drainage, but he grew up in a military family. His father is retired from the Navy following 30 years of service. The Espiritus maintain a residence in Chula Vista, Calif.

Espiritu’s current eight-month tour of duty in Afghanistan ends in March, but she will continue her career as a Navy pharmacist. “The goal is to serve at least 20 years and obtain the rank of captain,” she said. Within the past year, Espiritu was promoted to lieutenant commander as a result of her performance as a pharmacist and Naval officer. ■



## Burks, World-Renowned Diabetes Researcher, Joins Pharmacy School

**D**r. Deborah Burks, an internationally recognized diabetes researcher, has joined Samford University's McWhorter School of Pharmacy. She came to Samford from the Prince Felipe Research Center in Valencia, Spain, where she served as principal investigator and chair of the regenerative medicine department.

Burks is the author of more than 60 research articles in her field, many published in prestigious journals such as *Nature*. She will continue her research in diabetes at Samford and will serve on the pharmacy faculty.

"We have a great new research institute in McWhorter, which will enable me to involve pharmacy students in research related to the molecular basis of diabetes," said Burks. "I use research as a teaching tool in the classroom, drawing on the history of a particular drug to illustrate the process of generating ideas and making discoveries.

"Historically, pharmacists were scientists who had active laboratories in addition to dispensing [medications] in an apothecary setting."

Burks said there is much work to be

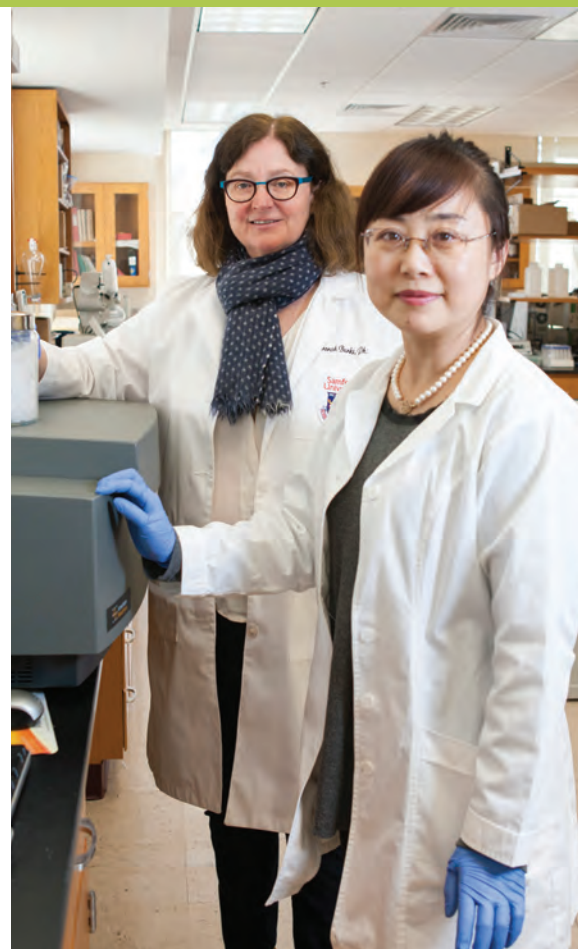
done in Alabama, which has high rates of obesity and diabetes.

"The incidence of metabolic diseases is increasing at alarming rates throughout the world," she said, "but this has become pandemic in Alabama, where more than one-third of the population is obese. The development of new therapeutic strategies for preventing and treating obesity and diabetes is of prime importance at both the social and economic levels."

Burks holds the Ph.D. in pharmacology from Vanderbilt University, and received postdoctoral training at Duke University and Harvard Medical School.

A native of Guntersville, Ala., Burks was research professor at Joslin Diabetes Center of Harvard before embarking on international assignments in Spain in 1999. She held faculty and research posts at the University of Salamanca until 2004, when she joined Prince Felipe Research Center.

Burks is married to Dr. Jaime Font de Mora, a cancer research scientist. They have two daughters, ages 12 and 11. ■



Dr. Deborah Burks, left, with Dr. Liping Liu, a visiting researcher from Yanbian University in China

## Pharmacy School Collaborates with UAB to Staff Clinic

by Cassady Weldon

**S**amford's McWhorter School of Pharmacy has collaborated with the University of Alabama at Birmingham in a partnership with the Equal Access Birmingham [EAB] clinic since September 2013.

The EAB clinic is located at the Church of the Reconciler in downtown Birmingham and is staffed by UAB medical students with oversight from physicians. The clinic offers free routine lab tests, prescription medication, lung function testing and social work consulting for patients who are underinsured or uninsured.

Karlette Stewart, a Samford pharmacy student, initiated the partnership with UAB and identified areas where pharmacy students could participate in the clinic's services.

Pharmacy students assist medical students with patient interviews when patients discuss their medications.

After the interview, both students work with a physician and pharmacist on-site to develop a treatment plan.

"I really enjoy working alongside the medical students," said Stewart. "They appreciate us being there, and we are able to learn from each other.

"As pharmacy students, we get to apply our knowledge when making therapeutic recommendations and when counseling the patients on their medications," Stewart continued. "Most importantly, I enjoy volunteering there because of the patients. It's great to be able to help others who are less fortunate."

A dispensary at the clinic provides patients with needed medications at no charge. Patients can also receive prescriptions to be filled at a pharmacy if they need a medication not available in the dispensary. Pharmacy students also assist with counseling and

answering questions for patients.

After all the patients have been seen, the pharmacy and medical students present their patient scenarios to each other. This allows students to learn from each other and to have the most well-rounded experience possible.

"This is a great opportunity for interprofessional education outside the classroom, because our student pharmacists get to learn about and from medical students, and UAB's medical students are getting to learn about and from our student pharmacists . . . all while helping patients who have traditionally had difficulties accessing the health-care system," said Dr. Renee DeHart, associate dean of student affairs and continuing pharmacy education. ■





# School of Health Professions To House Almost 20 Majors, Degrees

by Katie Stripling

Samford University's School of Health Professions is designed to provide students a vast array of specialties and fields of study that make up the majority of the health-care workforce. Graduates are prepared to actively engage with teams of health-care providers to deliver high-quality care for the identification, prevention and treatment of diseases and disorders.

When complete, the school will be home to nearly 20 majors and degree programs. The Department of Kinesiology, offering majors such as athletic training, exercise science and sports medicine, among others, is currently the anchor for the school. New programs in communication sciences and disorders, and physical therapy are already in development.

Interprofessional education is at the core of the programs within the School of Health Professions, and opportunities for students will continue to increase as new majors are added. The school is expected to grow exponentially over the next five years, to begin offering degrees at the master's and doctoral levels, in addition to adding new baccalaureate degree programs.

Students have already begun applying for the Communication Sciences and Disorders program, and the first cohort will begin in fall 2014. The innovative four-year curriculum is built upon a commitment to academic excellence, integrity, teamwork, service and leadership. Dr. Margaret Johnson, associate professor and chair of the Department of Communication Sciences and Disorders, explained that students can take advantage of numerous community partnerships to obtain essential hands-on experience with children and adults with communication disorders.



Dr. Robb Hensarling conducts a balance/stability test on student Arica Dykes.

"Interprofessional education experiences are a key component of the program," said Johnson. "Our students will learn alongside students, faculty and professionals from a variety of health-care disciplines, and they will graduate prepared to work within the increasingly complex health-care environment."

Upon completion of the program, graduates will be prepared to transition confidently to graduate-level education and to pursue a career as a 21st-century speech-language pathologist or audiologist.

Plans are underway for graduate-level study in speech-language pathology, pending the necessary accreditation processes.

The Department of Physical Therapy is applying for candidacy for

accreditation of the Doctor of Physical Therapy program, and the goal is for the first class to begin in June 2015. According to Dr. Matthew Ford, associate professor and chair of the department, students in the program will have a unique opportunity to learn with other students within the College of Health Sciences and to serve alongside them in the community.

Ford said Samford's rare sense of community and commitment to helping people in need attracted him to Samford, and he hopes to perpetuate that spirit of service within the department. "Students and faculty will embody a commitment to service through promotion of health and wellness," he said. The mission of the program is to provide an educational environment that fosters spiritual growth and prepares physical therapists to serve the community through ethical, compassionate and evidence-based physical therapy practice.

Implementation of these new academic programs is a natural extension of the Samford mission. According to Johnson, many of the careers within the School of Health Professions and the College of Health Sciences, including speech-language pathology and audiology, are service professions.

"Our goal is to develop students who truly care about others," said Johnson. "In the Department of Communication Sciences and Disorders, we will follow Philippians 2:3-5, 'don't be jealous or proud; be humble and consider others more important than yourselves. Care about them as much as you care about yourself.'" ■

*To stay up to date with the latest news within the School of Health Professions, go to [www.samford.edu/healthprofessions](http://www.samford.edu/healthprofessions).*

Graduation from a physical therapist education program accredited by the Commission on Accreditation in Physical Therapy Education (CAPTE), 1111 North Fairfax Street, Alexandria, VA 22314; phone 703-706-3245; [accreditation@apta.org](mailto:accreditation@apta.org) is necessary for eligibility to sit for the licensure examination, which is required in all states.

Samford University's Department of Physical Therapy is seeking accreditation of a new physical therapist education program from CAPTE. The program will submit an Application for Candidacy, which is the formal application required in the pre-accreditation stage. Submission of this document does not assure that the program will be granted Candidate for Accreditation status. Achievement of Candidate for Accreditation status is required prior to implementation of the professional phase of the program; therefore, no students may be enrolled in professional courses until Candidate for Accreditation status has been achieved. Further, though Candidate for Accreditation status signifies satisfactory progress toward accreditation, it does not assure that the program will be granted accreditation.



# Kinesiology Alumnus Rainer Mentors Students in Medicine, Missions



Dr. Ryan Rainer and student Helen Dean minister to a child in the Dominican Republic.

**D**r. Ryan Rainer went on his first medical mission trip to Venezuela during his first year in medical school. The rest of the group was comprised of Samford nursing students.

“I believed that international missions was part of what God had called me to do, but this trip cemented that and drove me to go on six separate trips to Venezuela,” Rainer said recently.

After completing medical school and residency at the University of Alabama at Birmingham, his life focused on his new medical practice and his young family. “Mission trips were put on the back burner,” he said.

But during the past two years, Rainer has returned to missions as part of the Samford Department of Kinesiology January Term trips to the Dominican Republic. Staffed by

students and volunteer physicians, the Samford group provides free medical care to patients who might not otherwise see a doctor.

The team moves from village to village for seven days, operating out of a mobile medical clinic to treat patients. It treats minor emergencies and conditions from surface wounds to infections. Kinesiology chair Alan Jung coordinates the effort.

Rainer, of Cedar Bluff, Ala., is a 1995 graduate of Samford’s Department of Kinesiology and a practicing physician in family medicine. He has been involved in Samford’s sports medicine advisory council for several years.

“It was in one of those meetings that Dr. Jung awakened that desire in me to go on a medical mission trip,” said Rainer. “The point of the trip is to give some medical care and love to people who are unloved and hurting,” said Rainer, and to give students “an opportunity to learn more about medicine in a raw and unhindered setting.”

Jung said Rainer is “the fulfillment of the original vision for this trip: that

an alum of our department would come back as a medical professional to mentor our students while serving in the mission field.” Dr. Rainer is a wonderful role model for our students, and he exemplifies what I would like our students to become as professionals and as people.

Rainer said the mission trips also awakened in him an interest in teaching college students. He recently joined the Department of Kinesiology as an adjunct professor.

“The students of Samford have been a real blessing to me, with their eagerness to learn and their cooperative, servant spirit,” he said.

Jung said several of the physicians who travel to the Dominican Republic are parents of Samford students, including Dr. Keith Montgomery, father of Megan Montgomery, Dr. Chuck Anderson, father of Claire Anderson, and Dr. Frank Roberts, father of Callie Roberts.

“The doctors who travel with us are amazing people,” he said. “They are all great role models. They show our students what it means to have a servant heart.” ■



# New Appointments

## Margaret L. Johnson

Margaret L. Johnson, SLP.D., CCC-SLP, joined the College of Health Sciences as associate professor and chair of the Department of Communication Sciences and Disorders in August 2013. She has more than 25 years of clinical experience in neurogenic speech-language pathology and currently practices at the University of Alabama at Birmingham in the area of aphasia.

Dr. Johnson spent 18 years in the Communication Sciences and Disorders Department at the University of Montevallo as an assistant professor and eventually as acting chair.

An article written by Johnson and colleagues describing a therapy technique utilized for individuals with aphasia was featured in the February 2014 issue of the *American Journal of Speech Language Pathology*.

Johnson is an ASHA fellow and has served in leadership roles for local, state and national professional organizations. Among other honors, she has received the Outstanding Graduate Teaching Award presented by the University of Montevallo, and the Speech and Hearing

Association of Alabama's Distinguished Clinical Achievement Award.

## Matthew P. Ford

Dr. Matthew P. Ford joined the College of Health Sciences as associate professor and chair of the Department of Physical Therapy in December 2013. Prior to this appointment, he served on faculty at Saint Francis University in Loretto, Pa., and the University of Alabama at Birmingham.

He is a research associate at the Lakeshore Foundation and for the past decade has been conducting research aimed at helping individuals with physical disabilities. He is involved in three areas of research related to Parkinson's disease: tracking the changes in physical activity and health;



Margaret L. Johnson



Matthew P. Ford

comprehensive health and wellness programs; and the use of music and external rhythms during mobility training. Ford also serves on the board of directors for the Davis Phinney Foundation. ■

## Professor Uses Treadmill as Primary Workstation

Samford professor Alan P. Jung, chair of the kinesiology department, uses a treadmill instead of a chair and desk at his primary workstation. The purpose is not to exercise, but rather to reduce sitting time.

According to Dr. Jung, recent research suggests that sitting time is an independent risk factor for heart disease. "What this means is that increased sitting time increases the risk of heart disease even if you exercise that day," he said. "Much like exercise does not undo the damage done by smoking, exercise also does not undo the damage done by prolonged sitting. I still exercise each day."

Although located at his primary workstation, the treadmill is not necessarily Jung's chair, either. It replaces the chair and allows him to walk while

he works. "It is similar to a standup desk, except I am walking rather than simply standing," he said.

"I feel like I have more energy at the end of the day because I walk," he said. "In the past, prolonged sitting has caused back pain and leg pain, but that has gone away since I have started walking at my desk."

Jung, a Samford faculty member since 2006, earned his bachelor's degree from James Madison University, master's in exercise science from Appalachian State University and Ph.D. in exercise physiology from the University of Alabama. ■

Alan Jung







## Nutritionist Helps Student-Athletes Learn Importance of Diet

Through a volunteer program, students in the Department of Nutrition and Dietetics are involved with sports performance nutritionist Ashlee Jernigan in helping Samford student-athletes to prepare and recover from sports activities.

Jernigan prepares recovery drinks—high protein shakes—made available to athletes after workouts. About 15 to 18 student volunteers assist her. “I couldn’t do it without them,” said Jernigan. The students also help Jernigan prepare fresh fruit and assist in staffing recovery stations.

Jernigan and nutrition and dietetics professor Donna Seibels choose a student to be the sports liaison with athletics each semester. During the fall, the student travels with the football team to assist with meals, snacks and game needs on the road. At home games, the number of sports liaison volunteers swells as activities are increased.

Senior nutrition major Katie McCreless was named this year’s sports liaison. She shared a detailed rundown of activity with the Samford football team.

“I have provided postworkout shakes for the past two years,” said McCreless. She also attended practices and provided snacks, such as fruit skewers, whole fruit, fruit popsicles, etc., and she traveled to every away game except the play-off game.

“Traveling included arriving early on Friday mornings to finish packing food that we needed for the trip and loading the buses,” McCreless said. “We stocked each bus with snacks that the players could eat during the bus ride. Once we arrived at the hotel, we would go directly to the dining room where the boys were fed to make sure each food item we requested was there.

“We would do the same for their pregame meal. We also had a snack time at 9:30(ish) each Friday night.”

McCreless provided pregame snacks and passed snacks around during halftime. “During the fourth quarter, we would meet with whoever was providing the postgame meal and make sure we had each meal that was ordered,” she said. “Once the game was over, we would make sure each player received his meal.”

Jernigan also hosts cafeteria tours with various teams in which athletes are shown what they should and shouldn’t eat in order to perform at their best.

“We continue to be active with basketball and other sports in Hanna Center,” said Jernigan.

“It’s a great learning experience,” she said. “Students get to see the value of nutrition, whether it be athletics, wellness centers, hospitals or specialties of any kind.” ■

## Nutrition and Dietetics Students Partner with Nursing in KidCheck

Nutrition and dietetics students partnered with nursing students during the fall of 2013 to gain a greater understanding of the role of each in promoting the health and well-being of children and adults.

Directed by Donna Seibels, assistant professor of the Department of Nutrition and Dietetics, the program highlighted the growing connection between dietetics education and other professions.

Known as KidCheck, the K–12 school-based health program provides annual comprehensive health screenings for K–12 schoolchildren in participating Alabama school systems. Samford’s Community Nutrition class prepared nutrition education activities for the children participating in the screening. The nutrition education activity was geared to the age and attention span of the children, and was adaptable to different types and sizes of groups.

“Hands-on learning is a great way to teach children and to get them involved,” said student Charita Lewis. “We had two different plates on display; one was colorful, full of variety and fruits and vegetables. The other plate was bland, all white, and did not have much variety, fruits or vegetables. Allowing the children to pick which plate was better—allowing them to recreate a plate they liked—was a great way to incorporate education in hands-on manner.”

The experiment revealed that many of the students did not seem to know much about nutrition, which is a huge problem. “When someone is not informed on health and nutrition, they are unable to make quality decisions during mealtime and grocery shopping,” said Lewis. ■

Working to provide nutritious snacks for student-athletes are, from left, Haley Bishop, Katie McCreless and Ashlee Jernigan.







# School of Public Health Graduates Work to Solve Societal Challenges

by Katie Stripling

Students in the School of Public Health pursue a variety of disciplines focused on the prevention of disease and the promotion of improved health among entire communities and populations. Majors within the School of Public Health are inherently interdisciplinary, with teams of professionals working together to solve some of society's most complex challenges. The school includes the Department of Nutrition and Dietetics, and undergraduate and graduate degree programs are being developed.

The school currently offers baccalaureate degrees in nutrition and dietetics, and anticipates starting a postbaccalaureate dietetic internship in early 2015. Upon completion of the internship, students will be eligible to take the national examination to become registered dietitians. Interns will be prepared with the skills necessary to function as entry-level dietitians and to compete effectively in the rapidly changing job market.

Classes in the Master of Social Work program are expected to begin in fall



Student Megan Montgomery helps children with checkups.

2015. According to department chair Ken Stoltzfus, the master of social work degree is an attractive option for many students because it offers a specific theoretical and practical foundation for providing services for members of at-risk populations, but it is broad enough that it keeps students' career options open.

"We are still in the initial stages of

planning the program," said Dr. Stoltzfus, "but we hope to have at least two concentrations in order to allow students to focus their training on a specific area of interest. We also plan to have a wide variety of field placement options for students, including some international options."

With an abundance of job opportunities focused on improving the lives of others, the Master of Public Health [MPH] program, launching in spring 2015, will be an attractive option for students with diverse academic backgrounds. Public health professionals have varied educational experiences, some possessing degrees in business, liberal arts, education or other health-related professions.

It is expected that numerous schools within the university will partner with the MPH program to offer joint degrees; discussions are already underway with the law, nursing and pharmacy schools. Following the launch of the MPH program, there are plans underway to develop a degree program at the undergraduate level. ■

## New Appointments

### Ken Stoltzfus

Dr. Ken Stoltzfus joined the College of Health Sciences as an associate professor and chair of the Department of Social Work in 2013. He previously served as chair of the Social Sciences Department at LCC International University, a North American-style liberal arts university in Klaipeda, Lithuania, and chair of the Department of Social Work at Malone University in Canton, Ohio. In addition to experience in academia, Stoltzfus brings extensive experience as a counselor and administrator at a number of human service agencies, including a residential substance abuse treatment facility for adolescent males, a faith-based addiction treatment clinic, and a community-based mental health program.

Stoltzfus received a Fulbright Lecturing/Research Award in 2010; his

Fulbright research project explored faith-based substance abuse rehabilitation in the Russian Federation. His research interests include substance abuse, spirituality/religion and social work in the former Soviet Union. He has published numerous articles and currently serves as associate editor for the journal *Social Work and Christianity*.

### Melissa Galvin Lumpkin

Dr. Melissa Galvin Lumpkin brings 30 years of experience to her role as professor and chair of the Department of Public Health. She possesses extensive experience in key areas, including administrative, public health and community organization. She has served as principal investigator in numerous projects that focus on identification, development and implementation of research projects in areas of community

demonstration and health promotion/disease prevention.

She served previously as associate dean for academic and strategic programs and professor of health behavior at the University of Alabama at Birmingham. She was associate director for the Center for Community Health Resource Development for more than 15 years, associate director of the Geriatric Education Center for seven years and associate director for MidSouth Program for Public Health Practice for three years.



Ken Stoltzfus





# London, Costa Rica Food Courses Teach International Cultures

**N**utrition professor Pat Terry is helping students gain an appreciation for food and culture through courses in London and Costa Rica.

The London course is a month-long, multicultural study of indigenous foods from various regions represented in ethnic London. The Costa Rica course provides a three-week study of that country's language, culture and cuisine.

"London provides a microcosm of the world where students can experience not only the unique cuisine, but also the customs of a variety of ethnic cultures," said Dr. Terry. Visiting various sources of these cultures helps students "contextualize their cultural research."

She listed neighborhood markets, grocery stores, food halls, restaurants, pubs, teahouses, castles, museums, churches, mosques, synagogues, temples and other sites as places where students could learn about their subject. These sites provide resources on food and culture from Africa and the Caribbean, the Middle East, Southeast Asia, China, European sources of Jewish food, India, Italy, Greece and Turkey, as well as the British culture.

Samford's nutrition and dietetics department offers the course during the summer.

The Costa Rica course, offered during Jan Term, enables students to learn or improve their Spanish by living with Costa Rican families as they experience "Tico" culture and cuisine. "They savor the melding of Spanish, Caribbean and indigenous South American influences flavored by tropical roots, grains, spices, oils, sauces, fruits and vegetables that make Costa Rican food so unique," said Terry.

"We went to small, family-owned

farms to see how all these wonderful ingredients are grown and nurtured," said student Shannon Evins. "It was also fascinating to see the process of growing, picking and roasting coffee. Better yet, I got a Spanish course as well."

The class explores the country from coast to coast, visiting farms and Costa Rican families, browsing through local markets, sampling restaurants and participating in Costa Rican home cooking, she said. ■



Gathering for a Costa Rica food class are, from left, Amanda Smith, Cori Harris, chef Juan Campos, Shannon Evins, Cecily Young and Heather Hall.



Melissa Galvin Lumpkin



Debbie Morrison

She served as state unit on aging director, responsible for all services provided to seniors throughout the state, including 330 senior centers, transportation and Meals on Wheels. Galvin Lumpkin has received numerous service awards for her work in the community.

## Debbie Morrison

Debbie Morrison serves as assistant professor and director of the Dietetic Internship Program in the School of Public Health. Morrison brings diverse experience to her appointment, as evidenced by her professional experience as a clinician in the acute-care, outpatient care and long-term care environments. She has also served on the faculty for the University of Alabama's Department of Human Nutrition and Hospitality Management, and during her tenure there, she was promoted to assistant professor and director of the coordinated program.

Morrison has served in leadership positions in the field of nutrition and dietetics at the district and state level. She currently serves the Alabama Dietetic Association and the Academy as

the consumer protection coordinator for Alabama. In addition, she also serves in positions of advocacy and leadership with a variety of organizations involved in health promotion and community wellness, including Alabama Obesity Task Force and the North Alabama Food Policy Council. ■







## Filling 'Huge Need' for Children, Families

The inaugural offering of a day camp for children with special health-care needs evoked such a responsive chord last June that Samford's Ida V. Moffett School of Nursing will offer it again in 2014.

"It was amazing how grateful the families were when they came for a fun day at the end of the week," said camp director and nursing school professor Jill Cunningham. "We knew we were filling a great need."

The five-day CampUs provided respite for the caregivers, which state-wide needs assessments consistently rank as one of the top three unmet needs of families of children with special needs.

"The need for safe and effective respite care and social interaction for children with developmental and special health-care needs is huge," said Dr. Cunningham, adding that in the Birmingham area, a lack of summer activities for these children is largely because many of them require nursing care.

In addition to the needed nursing care, CampUs served the physical, social and spiritual needs of the children and their families. Students, faculty and volunteers provided nursing

assessments, nutritional and development assessments, music therapy, a special needs Bible school curriculum, fun and games, exercise and much more.

Of the 20 children who attended last year, 13 had special needs and seven were siblings or friends who did not have special needs.

The presence of "typical" siblings, said Cunningham, provides an inclusive environment for all of the children, in which they can all learn from each other and their differences.

Cunningham notes that the camp serves three needs. In addition to being fun and stimulating for the children—and giving parents a needed break—it provides Samford students from varied disciplines an opportunity to collaborate interprofessionally. Students who helped last year represented divinity, nursing and education. Additional disciplines will be represented in 2014.

"As we move forward with the new College of Health Sciences, CampUs, a program within the Center for Faith and Health, will provide a great opportunity for interprofessional collaboration for students and faculty," said Cunningham.

Although nursing students will continue to play a significant role, she said, adding students from other College

of Health Sciences programs such as kinesiology, nutrition, communication sciences and disorders, physical therapy, social work and public health will be beneficial for the children and the Samford students. Students from kinesiology, nutrition and communication sciences and disorders have already volunteered for the 2014 camp.

College students will gain from working together as a health-care team to coordinate care for the patient population with developmental disabilities and special health-care needs, she said. "And camp participants will benefit from the wealth of knowledge and skills provided by each discipline."

CampUs began through an academic initiative grant from Samford University, and is seeking further funding to grow and expand in the years ahead.

Some CampUs partners in 2013 included Hand-in-Paw, Grace's Kitchen, Mobility Works of Birmingham, Care with Flair, UCP of Greater Birmingham, McDowell Environmental Science Center, and Alabama Respite Resource Network. Additional community partners are being added for CampUs 2014. ■

Marijane Cole visits Samford.



# Stunt Woman Cole Not Afraid TO HIT THE DIRT

by Jack Brymer

ALUMNI

Marijane Cole graduated from Samford in 1976 with an education degree and took a job teaching high school biology in Northport, Ala. Her mother had wanted her to be a teacher, so she taught in Northport for two years. But her heart was elsewhere.

Cole was a talented athlete. During her undergraduate days, according to physical education professor J. T. Haywood, she was “always a leader in class.” She played volleyball, tennis, took part in synchronized swimming and was a state-ranked badminton player.

Her dream was to use her athletic abilities as an actor and stunt performer. Finally, during the summer of 1978, she decided to pursue that dream.

Cole attended the Samford graduation of her sister, Candia, in August, a service at which her father, Baptist pastor Girod Hayes Cole, Jr., gave the commencement prayer. The next day, Marijane boarded an airplane for Hollywood.

Cole, who had taken one acting class at Samford, was not an immediate success. But she supported herself by teaching biology during the school year and working in industry during the summer. In 1990, she qualified for the Women’s Pro Beach Volleyball Association, playing for two seasons.

Finally, she landed a part in a commercial and used it as a stepping stone into acting and stunting. Her stunting reputation grew, she said, because she became known as a “ground pounder,” a volleyball term for a player not afraid to “hit the dirt.”

Then came roles and stunts in

movies, television, onstage and in commercials. She appeared in the Star Trek series *The Next Generation* and *Enterprise*. While she received no credit for her appearances, her name is listed on the call sheets of the episodes.

Other roles followed. In 1992, she worked as a stunt double and stand-in for Teri Garr on the science fiction comedy *Mom and Dad Save the World* and performed stunts as a pro volleyball player in an episode of *Tequila & Bonetti*.

Further film work included *Nixon*, *Jeremy’s Egg*, *The Hot Chick*, *Shark Swarm*, *The Job*, and in 2014, *The Taking* (now in postproduction). Television provided other opportunities. She appeared in *Attack of the 50-Foot Woman* as a stunt double for Daryl Hannah and *Shattered Image*, in which she was a stunt double for Bo Derek and had a featured role as FBI agent Hamilton.

Her other television episodes included *General Hospital*, *The District*, *Buffy the Vampire Slayer* (four episodes), *Angel*, *Charmed*, *Crossing Jordan* and *3rd Rock from the Sun*.

Cole acknowledges that her career is not without its perils. “All stunts are dangerous, plus most times, you have to do them over and over,” she said.

Besides her work in film and television, Cole performed and doubled for numerous plays and acts, including “Live Batman Spectacular” at Magic Mountain, and a Barry Manilow New Year Special at Universal Amphitheater.

Her combination of roles over the years earned her membership in the Academy of Television Arts & Sciences, and the Screen Actors Guild-American



Cole in *The Walking Dead* makeup

Federation of Television and Radio Artists.

Cole is an active member of Shepherd of the Hills Church (formerly First Baptist, Van Nuys, Calif.). An active member of Phi Mu Fraternity as a Samford student, Cole continues her involvement with the students. She visited Samford in February and joined Phi Mu members to view her latest television film, a midseason episode of *The Walking Dead*.

“I talked about how long it took me to make a career in Hollywood,” she said, “and how I’m recreating myself to still keep working today in stunts at 60.”

Cole is proud to be from a Samford family. Her sister, Candi, is now wellness program director in the Samford kinesiology department. Her brother, Girod III, is also a graduate. Her sister, Ginger, attended two years, and her father is a graduate who was the first president of the A Cappella Choir in 1947. ■



# CLASSNOTES

This issue includes Class Notes received through Feb. 24, 2014.

Let us hear from you!  
1-877-SU ALUMS  
205-726-2807  
samnews@samford.edu

'51 **Anthony L. Cicio** is an attorney and senior partner with the Birmingham law firm Cicio & Cicio. He and his three brothers, Frank, Phillip and Joseph, were recently honored by the National WWII Museum in New Orleans, La., for meritorious military service. The four World War II veterans were given special recognition on the museum's honor roll. Anthony is a charter member of the museum.



Stephanie Phelps

'79 **Stephanie Phelps** received an American College of Clinical Pharmacy [ACCP] Award, which honors an ACCP member for outstanding contributions to clinical pharmacy education. She is associate dean for academic affairs and professor of clinical

pharmacy at the University of Tennessee College of Pharmacy, and professor of pediatrics at the College of Medicine. She is lead editor of a textbook, *Guidelines for Administration of Intravenous Medications to Pediatric Patients* (known as "The Teddy Bear Book"), now in its 10th edition.

'56 **Wilson C. Willhite, Jr.**, an anesthesiologist in Daphne, Ala., was recently installed as the 2014 president of the General Galvez Chapter of the Sons of the American Revolution. He is a descendant of the 1717 Germanna Colony, which settled the Culpeper, Va., area.



John R. Autry

'94 **John R. Autry** is a partner in the Atlanta, Ga., office of Smith, Gambrell & Russell, LLP. He focuses his practice in commercial litigation and is a member of the firm's special assets group. A Samford music major and former professional opera singer, he is a graduate of University of Georgia School of Law.

'69 **Betty Lou Land** was named one of 21 charter members of the Eleanor Roosevelt chapter of Kappa Delta Pi education honor society. The chapter honors men and women who have made significant and longtime contributions of service to the organization, and demonstrated a commitment to its ideals and excellence in education. Land retired after 30 years on the faculty at Winthrop University in Rock Hill, S.C.



Bob Moon

'83 **Bob Moon** is minister of education and administration at First Baptist Church in Portland, Tenn. He and his wife, Vicky, have three grown children, Mary Helen, Joseph and Michael.

'95 **Michael Fish, J.D.**, and Natalie Innerarity married in February. They live in Birmingham.

**Patrick N. Millsaps**, an attorney with Hall Booth Smith & Slover in Camilla, Ga., is manager for Hollywood actor Stacey Dash. He helps promote the actor, manages her brand and consults with her on projects. He also works to help lure more film industry projects to Georgia.



Thomas Armstrong

'73 **Thomas D. Armstrong** was elected to a three-year term on the board of directors of the Partnership for Philanthropic Planning. He is assistant vice president and investment associate with Merrill Lynch in Birmingham and is a member of Samford's Board of Overseers and Brock School of Business advisory board. He and his wife, Suzan, have a son, Tyler.

'77 **Anne Palmer, J.D.** '93, of Birmingham is the author of a children's book, *The Very Best Gift*, which features illustrations by Lauren Faraino, who painted with her feet because she has no use of her hands. Rotaract service organization chose the book to distribute statewide to schools, libraries and individuals in Alabama as part of its literacy initiative.

'87 **Leigh Fran Martin Jones** is a child nutrition program area manager with the Shelby County (Ala.) school system. She and her husband, Warren, have two children, Benjamin and Linley.

'88 **Larry McQuiston** retired in 2013 as an administrator and teacher in Alabama public schools and is now a teacher at Calvary Christian School in Columbus, Ga. He and his wife, Amelia, live in Phenix City, Ala. Their daughter, Emma Lauren, is a Samford freshman.

**Mandy Bennett Pierce** is a children's librarian and storyteller at Homewood Public Library. She lives in Homewood with her two children, Olivia and Grissom.

'90 **Bill Cleveland, Ed.D.** '03, superintendent of Homewood City Schools, received the Outstanding Administrator Award from the Alabama Music Educators Association [AMEA] for his commitment and support of music education. He was presented the award at the annual AMEA conference in January in Montgomery, Ala.



Justin Petty

**Justin Petty** is vice president of global partnerships & media with Cincinnati, Ohio-based dunhumby USA customer science company. He is responsible for developing media solutions across 28 countries. He lives in Union, Ky.



Craig Cheatham

'97 **Craig Cheatham, M.B.A.**, president and CEO of The Realty Alliance in Dallas, Texas, was named to the 2014 "Inman 100," the real estate industry's annual list of most influential leaders. He has been included in the top 100 in previous years, as well.

'98 **Bruce Pittman, D.Min.**, of Leesburg, Ga., is the author of *Found My Heart When I Lost My Way* (Amazon Kindle).

# EU Parliament Internship Helps Moody Study International Relations by Sean Flynt

Samford University International Relations alumna Mary Moody '13 has earned a prestigious six-month internship at the European Parliament Liaison Office [EPLO] in Washington, D.C., and in the capitol of the European Union. The EPLO exists to promote political cooperation between members of the European Parliament and U.S. Congress.

Moody started her policy research internship at EPLO in mid-January. She will spend four months in Washington and then serve for two months in the European Parliament in Brussels, Belgium. In Europe, Moody will follow one particular committee and create a research project based on related policy issues. She also will compare the procedural and stylistic differences of the U.S. Congress and the EU Parliament.

Moody said she is already seeing international relations in action, including the European delegation's reaction to President Obama's State of the Union address, as well as the daily workings of transatlantic policy. Currently, she is working on projects related to EU-U.S. trade relations, democratic oversight and human rights, with a special regional focus on the Middle East and North Africa.

"I believe that this experience will make me a more astute policymaker with a more complete understanding of transatlantic relations," Moody said.

Moody said her interest in world affairs began with her parents, who often took part in international mission trips and discussed international issues with her. She brought that interest with her to Samford and chose to study international relations because of the diverse courses it required.

"I would get to study history, political science and language in a way that was customized to my interests," she said. She added that formative experiences like studying in Samford's Daniel House in London and competing on the Model United Nations Team, as well as the counsel of close

friends and family, helped her decide to pursue a career in international relations in Washington.

Since graduating from Samford last May, Moody has worked for a member of Congress and conducted research on Latin America for a policy research organization. She said she learned of the EPLO opportunity from Samford political science professor Serena Simoni, and that Simoni and political science department chair Fred Shepherd helped her throughout the application process as part of an ongoing relationship with her alma mater.

"My Samford experience was a vital part in me getting this internship," Moody said. "From caring professors who helped with recommendations to the necessary training in European politics from my years as an undergraduate, I am so appreciative of my Samford community." ■



Mary Moody '13

'01 **Mary Alice Denning and Andrew D. Watts J.D. '05**, married Dec. 20, 2013. They live in Chattanooga, Tenn., where he is an assistant district attorney and she is a nurse practitioner.

'04 **David Rigg**, a major in the U.S. Army National Guard, completed a military deployment in Kuwait in October and works at the Pentagon.

'05 **Bobbi Jo Barr Cooper** of Crestwood, Ky., is a community liaison for Masonic Homes of Kentucky. She and her husband, Nick, have a daughter, Halle Lynn, born in August.



Brian Cook

Natural Science, scheduled to open in late 2015.

'06 **Brian Cook** is chief administrative officer of Cook's Pest Control, Inc. A fourth-generation owner of the Decatur, Ala.-based company, he has held several posts with Cook's. He recently led the planning, design and development of the Cook Museum of

'08 **Tracy Walz Frame, Pharm.D.**, received a new investigator award from the American Association of Colleges of Pharmacy for her project, "Impact of using team-based learning in patient education on diabetes outcomes." She is assistant professor of pharmacy practice at Cedarville University in Ohio.

**Kristen Bucher Shaw** is a financial adviser with Timberchase Financial, LLC. She and her husband, **Joel Shaw '09, M.Acc. '10**, live in Birmingham.

**Elizabeth "Beth Ann" Rice Smith** performed with the Cave Run Symphony Orchestra in Morehead, Ky., in a December holiday concert conducted by Samford adjunct faculty member Samuel Nordlund. She is director of orchestras for the Russell Independent Schools in Russell, Ky. She is married to **Mark A. Smith '01, M.Div. '05**.





Erin Ramsey and Stephen McCubbin

'09 Erin Ramsey, M.S.E.M. '13 married Stephen McCubbin Nov. 30, 2013. They live in Marietta, Ga.

'11 Lindsey Turner and Matt Thrash married in February. They live in Atlanta, Ga.



Thomas Oliver and Mariah Cook

'12 Thomas Oliver and Mariah Cook '13 married in May 2013. They live in Birmingham.

Amanda Sundberg is a VIP tour guide for Disney Theme Parks in Orlando, Fla. She was among 35 cast members who completed intensive training in October to lead families, dignitaries and media around the 47-square-mile resort.

'13 Amberlyn Richardson competed as a southern division finalist in Music Teachers National Association's Young Artist voice competition in Louisville, Ky., in January after winning at the state level last fall. She is a mezzo-soprano from Tarrant, Ala. ■

'10 Taylor Strickland and Allison Hubbard '13 married in June 2013. They live in Vestavia Hills, Ala. He is an account manager with AT&T Corporation. She works in the alumni programs and Legacy League offices at Samford.

Christina Rutledge and Will Ricks '13 married in December 2013.

# Roth Perseveres To Return to Yosemite's Taft Point by Mary Wimberley

In November, Alyson Roth '02 became the first woman who uses a wheelchair to hike Taft Point, a nonwheelchair-accessible trail in Yosemite National Park, California.

"It was a hike that was achieved through perseverance, the help of others and the determination to complete something on my bucket list," said Roth, who along the way encountered deep ravines where she relied on other hikers to carry her down and over snow, ice, boulders and narrow pathways.

She made the round trip, 1.1 mile each way, in about 3.5 hours. An able-bodied person typically makes the loop in about an hour. The return portion was faster, she said, because she was going downhill and was familiar with the terrain, which involved a 200-foot difference in the elevation of the trailhead and her destination.

"I knew what to expect on the way back. However, on the way to the summit, I had no idea what I was about to encounter. But isn't that like life? We don't know what the future holds, yet we still push forward with faith that God is going to get us there, even though there may be ravines, boulders and slants along the way," said Roth. James 1: 2-4 is her life verse.

The reward for Roth was sitting three inches from the edge of the cliff overlooking the Yosemite Valley, 7,500 feet below, and "feeling free again" for the first time since she was paralyzed after a near-fatal automobile accident in July 2000.

"For those moments while on the edge of the cliff, I did not feel handicapped anymore. I was one with God. It was a connection with God that I'll never forget," Roth said. Yosemite was the last place Roth was walking before the accident, thus making this national park particularly special to her.

The trek was photographed and videoed by Paul Vasquez, known in YouTube circles as "YosemiteBear." Roth hopes the images will show the National Park System that simple things can be done to make trails more accessible for people with mobility impairments.

The accident that left Roth with a spinal cord injury and paralyzed from the waist down happened on a Nevada road following missionary work in northern California at Yosemite

before her senior year at Samford. Since moving to California in 2005, Roth, who grew up in Atlanta, Ga., has taught and worked with various nonprofit groups that help people with disabilities. She teaches private music lessons, plays violin in the Mariposa Symphony Orchestra and is writing her autobiography in hopes of encouraging others to overcome pain and challenges.

Active in many efforts that increase awareness to needs of the disabled in the United States, Mexico and Nicaragua, she helped Habitat for Humanity build a house for a disabled inner-city resident in Atlanta, and has helped make Yosemite National Park more wheelchair friendly and compliant with the Americans with Disabilities Act.

The former Ms. Wheelchair California 2009 and finalist in the 2010 Ms. Wheelchair America pageant is helping plan the 2014 Ms. Wheelchair America pageant that will be held in California in August. She serves as president and board chairman of the Ms. Wheelchair California Foundation.

Her commitment to such causes began soon after she returned to Samford in 2001 for her senior year, when she led efforts that have resulted in the campus being more wheelchair accessible. Among other projects, she initiated a Disability Awareness Week in which students, for a day, simulated being blind, deaf or mobility-impaired during their classes. She remains grateful for the "great leadership, support and encouragement" that she received from students and faculty.

"I don't see obstacles as barriers," said Roth. "I see them as a challenge to overcome and learn and grow from each experience." ■



Alyson Roth at Yosemite

To learn more about Roth's journey, go to [www.alysonroth.com](http://www.alysonroth.com). To see the video of her hike, go to <http://youtu.be/Wids9V1bZJ8>.

# Sheek, Brown, Jeter Recognized by *Business Journal* Top 40 under 40

Three Samford alumni have been recognized as “talented up-and-comers” on the Birmingham business scene.

Greg Sheek '97, Kitty Rogers Brown '01 and Reginald L. Jeter '01 join an elite roster of honorees on the *Birmingham Business Journal's* Top 40 Under 40 list for 2014. The honor is one of the most coveted distinctions for young professionals in Birmingham.

Sheek, director of Launchpad Programs with the Economic Development Partnership of Alabama, was cited for helping set the stage for “a massive wave” of entrepreneurship in the state. He has led a significant expansion of the Launchpad initiative, which helps foster a startup culture and leverage research at Alabama universities.

The Samford public administration graduate holds a master's in public administration from the University of Georgia.

Brown, a shareholder with White Arnold & Dowd, P.C., was cited as being a dynamic attorney with a commitment to social justice and an active community leader in organizations such as the YWCA of Central Alabama. Her legal case history includes representing the Bishop of the Episcopal Diocese of Alabama in federal court to prevent enforcement of Alabama's controversial immigration law. She was Samford's Outstanding Young Alumna of the Year in 2011.

A history major while at Samford, Brown is a graduate of the University of Alabama School of Law.

Jeter, a trial attorney at Nationwide Mutual Insurance Co., was cited for his legal work and his community contributions, including service on the Birmingham Jefferson County Transit Authority. His courtroom experience includes successfully defending a mom-and-pop store in a jury trial brought by a major construction company.

The Samford business administration graduate holds an M.B.A. from the University of Alabama at Birmingham and a law degree from the University of Alabama School of Law.

The *BBJ's* top 40 honorees were recognized at an event at the Sheraton Birmingham Hotel on Feb. 27. ■



Greg Sheek '97



Kitty Rogers Brown '01



Reginald Jeter '01



## 2014 PHARMACY CE PROGRAMS

- April 11** HEAL Annual Conference
- April 26** APhA Medication Therapy Management [MTM] Program
- May 13** Live Online CE: Pharmacists and the Affordable Care Act
- June 5** Live Online CE: COPD Pharmacotherapy
- August** Preceptor Renewal CE
- Aug. 5** Live Online CE: Immunization Update

- Sept. 14** Pharmacy Technician CE
- Oct. 12** Consultant Pharmacist CE
- Oct. 28** Live Online Joint Pharmacist and Technician CE: Medication Safety
- Nov. 1** Homecoming CE
- Dec. 7** New Drug Update CE
- Sterile Products CE:** quarterly dates to be announced soon



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Dates will be announced soon for several hours of live, online CEs during December to meet end-of-year CE needs.

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# newarrivals



Quinn Daniel



Jenna Jean



Kjersta Emerleigh



Noah James and Joseph William



Gabriel Alan, Jr.



Emma Lucille Lois

'91 Sarah and **Timothy W. Whitlock** of Hoover, Ala., a son, Quinn Daniel, born June 25, 2013.

'95 **Jason and Kelly Snow Preston '96** of Newnan, Ga., the recent adoption of a daughter from China, Jenna Jean, born Feb. 1, 2011.

'96 Josh and **Melissa Hagins Osborne** of Birmingham, a daughter, Elizabeth Claire, born Aug. 1, 2013.

'99 Kristina and **Scott Emerson Clark** of Ocala, Fla., a daughter, Kjersta Emerleigh, born Dec. 5, 2013.

'00 **Christy Lynn Allen, M.S.E.M. '03**, and **Dustin Troy Allen '04**, of Chelsea, Ala., a daughter, Emma Lucille Lois, born Feb. 15, 2014.

Clay and **Audrey Reitz Channell, J.D.**, of Birmingham, twin sons, Noah James and Joseph William, born Sept. 6, 2012.

'01 Gabriel and **Irene Moody Rieger** of Athens, W.Va., a son, Gabriel Alan, Jr., born Jan. 7, 2013.

'04 Jonathan and **Karen Duvall** of Johns Creek, Ga., a son, Micah Walker, born Feb. 8, 2013.

Brandon and **Jennifer Howard Everhart** of Mobile, Ala., a daughter, Mercy Rose, born Dec. 19, 2013.

Thomas and **Rebecca Lee Rowe, M.M.**, of Knoxville, Tenn., a son, Benjamin Jesse, born Oct. 14, 2013.

Nicolas and **Meredith May Teasley, M.Div. '07**, of Nashville, Tenn., a daughter, Rachel May, born Nov. 15, 2013.

'05 Blake and **Brooke Watford Altazan** of Baton Rouge, La., a daughter, Virginia Carlisle, born July 13, 2013.

Nick and **Bobbie Jo Barr Cooper** of Crestwood, Ky., a daughter, Halle Lynn, born Aug. 5, 2013.

**Ryan David, J.D. '09**, and **Kate St. Clair Thompson '05**, of Homewood, a son, Oliver Wood, born Sept. 11, 2013.

'07 **Jefferson and Eve Muntz Adcock** of Brentwood, Tenn., a son, Holt Mason, born Jan. 7, 2014.

Elaine and **Keith Davis** of Birmingham, a daughter, Olivia Marie, born Jan. 19, 2014.

'08 **Jordan Michael and Britta Massey Lee** of Smyrna, Ga., a son, Benjamin Davis, born Sept. 4, 2013.

'09 Travis and **Emily Cargile Catalani** of San Antonio, Texas, a daughter, Clara Diane, born June 7, 2013.

**Lauren Goodson Moore, J.D. '10**, and **Joshua Dayton Moore, J.D. '09**, of Vestavia Hills, Ala., a daughter, Ella Marie, born Dec. 11, 2013.

'10 **Josh Fields and Amanda Bunday Fields** of Pelham, Ala., a daughter, Emelyn Grace, born Oct. 26, 2013. ■



Micah Walker



Mercy Rose



Rachel May



Virginia Carlisle



Halle Lynn



Oliver Wood



Holt Mason



Olivia Marie



Benjamin Davis



Clara Diane



Ella Marie



Emelyn Grace



# in memoriam

'37 **Frances Cunningham Nix**, age 97, of Kansas, Ala., died Nov. 23, 2013. She taught school in Carbon Hill, Ala., for 34 years and made the bread for communion services at Kansas Baptist Church for 50 years. She was a member of Delta Kappa Gamma educators' society.

'40 **William K. Weaver, Jr.**, age 95, of Mobile, Ala., died Jan. 13, 2014. Founding president of the University of Mobile, formerly Mobile College, he served in that post from 1961 to 1984 and was most recently chancellor of the school. He held many state and national denominational posts, including chairman of the Alabama Baptist State Board of Missions and the Alabama Baptist Historical Commission. He was a former director of religious activities at Samford. A Rotarian, he was Mobilian of the Year in 1983. Samford awarded him an honorary doctor of divinity degree. He was a U.S. Navy chaplain during World War II.

'44 **William A. "Bill" Baker**, age 89, of Hoover, Ala., died Nov. 27, 2013. He retired from U.S. Steel Corporation.

'46 **Constance F. Culotta**, age 90, of Birmingham died Jan. 16, 2014. Her 40-year teaching career in Jefferson County included a long tenure as a history teacher at Bottenfield Junior High School.

**A. Earl Potts**, age 93, of Birmingham died Dec. 25, 2013. He was pastor of Birmingham's McElwain Baptist Church for 21 years before serving the Alabama Baptist State Convention as director of church ministries from 1970 to 1983 and as executive secretary-treasurer from 1984 to 1990. In retirement, he taught and mentored students at Samford's Beeson Divinity School. He was a member of the Alabama Baptist Historical Commission, cofounder of the Alabama Poverty Project and author of *By the Grace of God: Memoirs and Recollections of an Alabama Baptist*. Samford awarded him an honorary doctor of divinity degree in 1972.

'47 **Jacob Ernest Mickler, Jr.**, age 87, of Tuscaloosa, Ala., died Dec. 4, 2013. He retired from the University of Alabama in 1991 as vice president for planning and operations. Earlier, he was director of testing with teaching responsibilities in the college of education and was director of student enrollment services.

'50 **James Haywood Cosby**, age 86, of Chattanooga, Tenn., died Jan. 6, 2014. He

was a pastor of churches throughout the Southeast for 50 years and taught at the University of Southern Mississippi, New Orleans Seminary Extension and Barbados Baptist College.

'51 **Charles A. Jones**, age 87, of Montgomery, Ala., died Jan. 8, 2014. He was an ordained Baptist minister, a librarian and a professor.

'52 **Charles Lane Billingsley, Sr.**, age 85, of Houston, Texas, died Jan. 31, 2014. A retired financial manager with Sonat Exploration Company, he was a member of the Houston and the Texas State Citizens Police Academy alumni associations.

**Patrick Henry Smith, Sr.**, age 85, of Florence, Ala., died Nov. 29, 2013. A physician, he practiced obstetrics and gynecology in Birmingham for 40 years and continued to practice part-time in regional clinics until 2012. He was active in the Birmingham area Vulcan Power Squadron. Memorials may be made to the Office of Advancement, Samford University, 800 Lakeshore Drive, Birmingham, AL 35229.

'57 **Wanda Barton Brown**, age 77, of Eclectic, Ala., died Sept. 18, 2013. She retired in 1998 as child support coordinator for the 19th judicial district, which includes Autauga, Chilton and Elmore counties. She and her husband, Doyle Brown, Sr., '57, who met as Howard College students, were married for 56 years.

**Jim Pudlowski, J.D.**, age 84, of St. Louis, Mo., died Jan. 25, 2014. He retired as senior judge on the Missouri Court of Appeals in St. Louis at age 70 and then served several years as the court's settlement judge. During his tenure, he earned a master's degree in judicial process.

**J. Dennis Woodward**, age 78, of Birmingham died Dec. 9, 2013. He was a retired Baptist minister of music.

'58 **Priscilla A. Weeks Compber**, age 77, of Birmingham died Jan. 11, 2014. She was a career missionary to Vietnam and the Philippines for 33 years with the Baptist International Mission Board.

'61 **Jim Glover**, age 78, of Birmingham, died Dec. 6, 2013. He was a teacher and counselor with Birmingham schools for 38 years and a veteran of the U.S. Air Force.

'66 **John Witt, Sr., J.D.**, age 86, of Glenville, N.C., died Jan. 12, 2014. He practiced law in West Palm Beach, Fla., until he retired in 1990. An avid sports enthusiast, he attended 20 Super Bowl games and 20 World Series games.

'67 **Margaret P. Barrett**, of Birmingham died on her 98th birthday, Dec. 30, 2013. She was a former law librarian at Samford.

**Jerry Beck, J.D.**, age 82, of Birmingham died Dec. 10, 2013. He was an attorney in Birmingham, a veteran of the Korean War and a captain in the U.S. Air Force.

'69 **Nancy Kay Pope** of Crawfordville, Fla., died Oct. 14, 2013. She was a minister, elementary school teacher, guidance counselor and pre-K director in Georgia, Alabama and Florida. She was a member of Zeta Tau Alpha sorority.

**Dieter Jurgen Schrader, J.D.**, age 76, of Huntsville, Ala., died Feb. 11, 2014. He practiced law for more than 20 years and was also involved with the Schrader Family Restaurant businesses.

'70 **Joseph Wayne Lowe**, age 65, of Vincent, Ala., died Feb. 5, 2014.

'71 **Alice Elizabeth "Betty" Caldwell, M.A.**, age 86, of Birmingham, died Jan. 3, 2014. She was an actor and former associate director at Town and Gown Theater, and a longtime English teacher at Birmingham area high schools and Jefferson State Community College.

'73 **William Steven Cagle**, age 62, of Marietta, Ga., died Dec. 8, 2013. He taught at Walton High School for 30 years and was a curriculum program specialist with the Technical College System of Georgia. He led his DECA students to many state and national championships. At Samford, he was a member of Lambda Chi Alpha fraternity and Omicron Delta Kappa leadership honor society.

'74 **Hattie Clair Fleming Gunter**, age 84, of Birmingham died Jan. 8, 2014. She was director of nursing and an assistant administrator at South Highland Hospital/HealthSouth for 20 years and helped prepare hospitals throughout the United States for accreditation. She was a member of the Samford Auxiliary, now Legacy League, and Sigma Theta Tau nursing honor society.

'75 **W. Clinton Wallace, J.D.**, age 63, of Lakeland, Fla., died Jan. 2, 2014. He was in private civil litigation practice for most of his professional career. He was an Eagle Scout.

'76 **Courtney Diane Glass** of Vinings, Ga., died Nov. 27, 2013. She was self-employed in e-learning in Washington, D.C., during the 1970s and 1980s.

'77 **James E. Wright**, age 58, of Birmingham died Dec. 5, 2013. A banker with Wachovia and Regions, he served 25 years in the U.S. Army National Guard, retiring as a lieutenant colonel. He was pastor of Rushing Springs Baptist Church.

'79 **Karen Stewart Elliott**, age 56, of Pulaski, Tenn., died Dec. 20, 2013. She was an English professor at Kennesaw State University and Martin Methodist College. She was also an artist.

**Jeffrey Daniel Green**, age 58, of Lakeland, Fla., died Dec. 10, 2013. He was an organizational expert and church growth consultant.

'81 **Barbara H. Gallo, J.D.**, age 62, of Atlanta, Ga., died Jan. 1, 2014. A specialist in all areas of environmental law, she was named one of Georgia's top 10 attorneys in 2013 by Super Lawyers. She was a former senior assistant attorney general

in the Georgia law department's environmental division and was in private practice since 1996.

**Scott Hedeem, J.D.**, age 59, of Dothan, Ala., died Dec. 21, 2013. He was an attorney in Dothan for many years.

'85 **Chalice Elaine Tucker, J.D.**, of Hoover, Ala., died Feb. 4, 2014. She practiced law in Mississippi, Pennsylvania and Alabama, and was a former managing partner of Shapiro and Tucker in Birmingham.

#### Other Samford Deaths

**Dr. Leranzo T. "Ron" Reeves, Jr.**, age 92, of Birmingham died Dec. 2, 2013. He taught in the Samford business school during the early 1990s in the areas of marketing, finance and business policy. He retired in 1993 and opened Reeves Properties in Vestavia Hills, serving the state of Alabama as an expert appraiser for the next decade. A graduate of the University of Alabama, he received his M.B.A. and Ph.D. degrees from the Kellogg School of Management, Northwestern University.

**Dr. John T. Carter**, age 92, who served on the faculty of Samford's Orlean Bullard Beeson School of Education for 31 years, 1956 to 1987, died March 2, 2014, in Birmingham. He was dean of the education school from 1980 until 1986. During his Samford tenure, he initiated summer workshops for teachers, was executive director of the Fellowship of Baptist Educators, which sponsored the Christian Corresponders pen pal program for students in the United States and China, and led a project that provided books to foreign university libraries. He and his wife, Dr. Frances Carter, funded education school scholarships and sponsored the annual Young Authors Conference. A World War II veteran and paratrooper in the North African and European theatres of combat, he wrote a book about his war experiences, *Some Sidelights of Operation Dragoon*, published in 2013. He was a licensed pilot and active Civil Air Patrol member. He held a bachelor's degree from Mississippi State University, a master's from the University of Tennessee and a doctor of education degree from the University of Illinois. Memorials may be made to the John and Frances Carter Scholarship Fund, Office of Advancement, Samford University, 800 Lakeshore Drive, Birmingham, AL 35229. ■

## Adviser Helps Frugal Donor Make Impact on Students

by Jack Brymer

The late J. R. Thacker of Jasper, Ala., was not a Samford alumnus. In fact, he didn't have an earned degree from any institution of higher education. He was a Baptist who never married and spent his life as an accountant. He knew the importance of a will, and years ago turned to his attorney friend and cousin-in-law for advice on how he might reach his highest stewardship goals.

The attorney/adviser followed the wishes of his cousin-in-law "to the letter" in drawing up the will. Knowing of Mr. Thacker's frugal lifestyle, his adviser shared how the donor's influence could live beyond his years.

"Such is exactly what Mr. Thacker did, thanks to his adviser," said Stan Davis, director of gift and estate planning for Samford. "The highest level of an adviser is not to crunch numbers or draft documents, but to help clients realize their own highest goals," he said.

In time, Thacker's age and health took its toll. Recently, however, his will was probated; the gift suggested by his adviser had multiplied many times and netted Samford University more than \$150,000. The money will benefit undergraduate and Cumberland School of Law students. ■



# Greene Named Rising Star of Legal Academia



Wendy Greene

**W**endy Greene, associate professor in Samford's Cumberland School of Law, was named a rising star in the January 2014 issue of *Diverse: Issues in Higher Education* magazine. Greene received one of 12 national honors as an emerging leader in legal academia.

*Diverse* profiles 12 scholars under the age of 40 from across the country who are making their mark in the academy through teaching, research and service. Honorees are selected from a pool of candidates recommended by various scholars, department chairs, university public information officers and others. Greene was nominated for the honor by Samford's Office of Diversity and Intercultural Initiatives.

In the magazine profile, Greene notes that her childhood dream of becoming a lawyer was "inspired by the late Supreme Court Justice Thurgood Marshall and the stories of her parents' participation in student-led sit-in demonstrations for civil rights." She said her inspiration to become a professor was deeply rooted, as she was born into a family of educators.

A Samford faculty member since 2007, she has been recognized with both teaching and research honors: the Lightfoot, Franklin and White Award for Best Junior Faculty Scholarship and the Harvey S. Jackson Excellence in Teaching Award for Upper-Level Courses.

In addition, Greene is the law school's director of faculty development. She has been responsible for bringing leading legal scholars from across the nation to present their scholarship at Cumberland School of Law, as well as cultivating programs related to teaching and scholarly development for the faculty. She is widely published, and has spoken and traveled extensively as a presenter.

Greene has a master of laws degree from the George Washington University Law School, juris doctorate from Tulane University Law School and bachelor of arts from Xavier University of Louisiana. Much of her scholarship is focused on racial discrimination stemming from the enactment and enforcement of workplace grooming codes. ■

## Samford Trustees Approve New Programs

**T**he Executive Committee of Samford's board of trustees approved several new programs in a March 6 meeting in Birmingham.

Trustees gave approval to a renamed master of science degree in policy, organization and leadership to replace the master of science degree in educational leadership. Samford Provost J. Bradley Creed said the change will help differentiate the renamed degree from the doctoral program and better reflect the key concepts of the M.S.Ed.

Trustees also approved a master of science in education degree in physical education as a fifth-year nontraditional program. The new degree is designed to prepare prospective teachers who already hold a degree with the opportunity to

earn teacher certification in an accelerated program, Creed explained.

A new bachelor of science in criminal justice was approved in the university's Evening College. The program allows working adults the opportunity to develop knowledge and skills in this growing field, Creed said. The program curriculum follows national standards for best practices in criminal justice education.

A minor in sports and recreation ministry was added in the School of Health Professions. Creating this program allows students from any major to study sports and recreation ministry, Creed said. ■

# Summer Camps

## Range over Variety of Academic Disciplines

Samford will offer a variety of academic programs for high school students and adults during the summer of 2014:

**Samford's Minority Youth Science Academy** July 6–9 will help prepare outstanding minority high school students who aspire to careers in science, technology, engineering and math [STEM]. Rising 10th–12th grade students will live on campus as they participate in experiments in biology and engineering/technology, college application counseling, study skills and test preparation, social activities, networking and mentoring, and Q&A with minority scientists and college science students. *Learn more at <http://howard.samford.edu/mysa>.*

**J.D. Calling** is a residential program for a limited number of high school students called to careers in law. Activities will include preparation and presentation of a mock trial, advice about academic preparation and law school application, teamwork activities, courthouse tour, analysis of legal cases that impact high school students, and discussion panels featuring noted attorneys and current law students. *Learn more at <http://howard.samford.edu/jdcalling>.*

**M.D. Calling** is a residential summer program for rising high school juniors and seniors, June 22–25. The camp will feature premed advising, expert panels, networking, field trips and summer fun. *Learn more at <http://howard.samford.edu/md-calling>.*

Samford's Department of Classics is partnering with Ascanius: The Youth Classics Institute to offer **LatinSummer**, the oldest and largest program of its type in the nation. The camp will be held 9 a.m. to 12:30 p.m. weekdays, July 14–25. Registration is open to any student currently enrolled in grades one through seven. No prior knowledge of Latin or classics is required. Participants will explore how the ancient Roman world has shaped our own as they learn about mythology, Roman culture and the Latin language.

Hands-on activities will include carving inscriptions, building models, playing language games and creating Roman clothing. *Learn more and register at [www.ascaniusyci.org/birmingham](http://www.ascaniusyci.org/birmingham).*

The University Fellows **Great Ideas Summer Institute** is a unique residential academic experience for high school students held July 6–12 and July 13–19. The institute offers an opportunity for intellectually ambitious students to enjoy the energy of a college classroom, engage ideas that form the essence of the Western intellectual tradition and develop friendships with exceptional high school students from around the country. All classes are discussion-oriented and are led by full-time Samford faculty. Students are assisted in their stay by student representatives from Samford's prestigious University Fellows Program. *Learn more at [www.samford.edu/fellows/greatideas](http://www.samford.edu/fellows/greatideas).*

Howard College of Arts and Sciences will host **Building Our Energy Future: A Symposium on the Global Status and Future of Energy** May 19–21. Participants will explore a host of energy issues, including traditional energies and emerging technologies and resources. Sessions will be led by state, national and international experts, and participants will have the option of field trips to Southern Company facilities. *Learn more at <http://howard.samford.edu/energy>.*

**Animate** is a hands-on worship workshop June 29–July 2 to equip young artists for worship leadership and encourage congregations to regularly engage young people in worship. With guidance from prominent liturgical theologians and worship practitioners, participants will work together and independently to discuss worship. Then, with prompting from artists of all types, they will create resources to use in worship with their own congregations. *Learn more at <http://anima.samford.edu/apply>.*

High school debaters who take part in the 40th annual **Summer Debate Institute** June 22–July 5 will learn 21st-century debating skills from a national-caliber adult staff at a program with a track record of success. *Learn more at [www.samford.edu/debate](http://www.samford.edu/debate).*

McWhorter School of Pharmacy is hosting a June 22–27 **Pharmacy Camp** for rising high school juniors and seniors to learn about careers in pharmacy. Among other activities, students will participate in compounding and tour local health-care facilities. The camp is full for 2014.

Each summer, Samford hosts the **Alabama Governor's School** for rising Alabama high school seniors who are nominated by their respective schools. Students spend two weeks in classes, field trips and other learning experiences coordinated by Samford faculty.

Samford's School of the Arts is offering two summer academic experiences. The **Piano and Chamber Music Institute** is June 8–14 and provides talented precollege students an opportunity to enhance performance abilities while simultaneously increasing general knowledge of music through music history, music theory, ear training and keyboard literature classes. *Information is available at [www2.samford.edu/piano/opus14](http://www2.samford.edu/piano/opus14).*

**The Magic Circle** is a summer experience for high school students interested in theatre. Participants will stage a production of *The Somewhat True Tale of Robin Hood*. The camp is June 2–6 and 9–14. High school juniors and seniors also can choose additional master classes. *Information is available at [www.samford.edu/arts/theatre](http://www.samford.edu/arts/theatre).* ■



Isaiah Williams



Hannah Nichols



## WILLIAMS, NICHOLS WIN SOCON FRESHMAN OF THE YEAR AWARDS

Samford basketball players Isaiah Williams and Hannah Nichols were named Freshmen of the Year in the Southern Conference during the 2014 season. Both were also named members of the SoCon All-Freshmen Team.

Williams averaged 11.9 points a game and ranked fifth in the conference in assists with 3.4 per game.

Nichols came off the bench to average 8.1 points an outing, second on the team. She also led the women's team in rebounding (4.3 a game) and was third in the SoCon in 3-point field-goal accuracy (.392).

### Tim Williams Reaches 1,000 Points

Sophomore Tim Williams became the first Bulldog in seven years to score more than 500 points in a season, and the first sophomore ever to amass 1,000 points in his first two years. His 564 points were the most at Samford since Randall Gulina scored 579 in 2007. The 6-8 center led the SoCon in field goal percentage (.603), and ranked fifth in scoring (17.6 a game) and rebounding (7.3).

"Tim is our go-to guy," said Coach Bennie Seltzer. "He's been able to do some great things offensively. He isn't even close to reaching his ceiling as a player yet."

Williams completed his first two seasons with 1,018 points.

Samford finished 2014 with a 13-20 record. The Bulldogs beat Appalachian State in the first round of the SoCon men's tournament but lost to top-seeded Davidson in the quarterfinals.

### Freshmen Lead Way for Women

Nichols was one of six freshmen who played a significant number of minutes as Samford fielded one of the youngest women's teams in the nation. During the last 13 games, freshmen started in four positions for Coach Mike Morris.

The freshmen made the most of their on-the-job training, showing marked improvement as the season progressed. First-year starters included, at various times, Lydia McGee, Ellen Riggins, Cassidy Blevins, Brittany Stevens and Clara Young.

The youthful Bulldogs posted a 7-5 mark over the last 12 regular season games. They lost to Davidson in the SoCon tournament quarterfinals to finish the season 10-20.

Senior Christy Robinson, in her first year as a starter, led the team in scoring with 9.0 points a game. Coach Morris reached a milestone with his 200th career win at Samford; he finished the season with a 207-157 mark. ■

# SPRING SPORTS TEAMS OPEN ON ALL FRONTS

**Softball**—The Bulldogs got off to the best start in the history of the softball program, winning 19 of their first 24 games. Leading hitters for Coach Mandy Burford's team were sophomore outfielder Megan Dowdy (.393), junior shortstop Abby Adams (.351) and sophomore outfielder Caitlin Bice (.344). Adams led the team with nine home runs. Samford hit 22 home runs all of last season, but crashed 31 in the first 24 games this spring. Junior pitcher Mollie Hanson enjoyed a 10-4 start. The Bulldogs were 17-35 last year but finished strong, becoming the first ninth seed in Southern Conference history to win three SoCon tournament games.

**Baseball**—Coach Casey Dunn's team put together a nine-game winning streak, its best since 1960, to open with an 11-4 record. Freshman outfielder Heath Quinn led the way with a .410 average. Shortstop Tyler Filliben also got off to a fast start, hitting .385. Others hitting at .300 or better were outfielder Brandon Powell (.350), first baseman Caleb Bryson (.304) and outfielder Jared Watson (.300). Starting pitcher Alex Ledford had a 3-0 record and 3.70 earned run average, while reliever Andres Gracias was unscored upon in 10 innings with five saves. Samford was 27-30 last season.

**Tennis**—The women's team, with all six starters back from last year, won nine of its first 10 2014 matches. Stephanie N'tcha opened the season as the 72nd-ranked singles player in the nation by the Intercollegiate Tennis Association [ITA]. She was 8-1 and Yasmeen Ebada was 9-0 in early singles play for Coach David Vest's team. The men's team opened the season ranked 63rd nationally by the ITA. Three starters returned from last year's Southern Conference Tournament champions—Elliott Barnwell, Austin Akers and Fares Kilani. Coach Rahim Esmail's squad started 2-5, including losses to highly ranked Mississippi State, Indiana and Elon.

**Golf**—Senior William Catanzaro and junior Zack Hughes paced the men's team with 54-hole scores of 221 in their opening spring event, the Mobile Bay Intercollegiate. Catanzaro shot a 71 and Hughes a 72 in their best rounds for Coach Woodie Eubanks' team. For the women's team, Bailey Gray shot a two-day 153 to finish eighth in the Lady Bulldog Tournament at Athens, Ga. Freshman Sydney Needham fired a 54-hole 224 to finish sixth among 83 competitors in the USA Women's Invitational in Mobile, Ala. Gray finished 17th with 230. Coach Rachel Ingram's team was fifth in the 14-team tournament.

**Track and Field**—Coach Rod Tiffin's track and field team heads into the spring season after a solid performance in the Southern Conference Indoor Championships March 1-2 in Winston-Salem, N.C. The men finished third and the women fourth. Brandon Bassett won the Most Valuable Performer Award for earning the most points. Ashley Cope took the Women's Most Valuable Field Performer Award, and Morgan Johnson was Freshman of the Year. Other first place winners include the following: Adam Jones, men's mile; Lauren D'Alessio, women's mile; Nicole Charley, women's triple jump. ■



Abby Adams



Tyler Filliben



# with appreciation

Samford University expresses gratitude for these additional tribute gifts received Nov. 1, 2013–Jan. 31, 2014. For further information, contact the Samford University Gift Office at 205-726-2807.

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Mr. & Mrs. Stanley G. Watts, Jr., Vestavia  
Hills, Ala.

**Samford Fund**

*in honor of Mr. Bob & Mrs. Esther Burroughs*  
Dr. & Mrs. Joel S. Davis, Hoover, Ala.

*in honor of Dr. Lee N. Allen and*

*Dr. Tom Cleveland*

Mr. James D. Elrod, Vestavia Hills, Ala.

*in honor of Dr. & Mrs. A. Derrill Crowe*

Mr. & Mrs. Richard E. Davis, Birmingham

*in honor of Kayley Ripley*

ING, Washington, D.C.

*in honor of Julie Ann Wallis*

Mr. & Mrs. Michael A. Wallis, Dallas, Texas

*in honor of Andrew Winchester*

Mr. & Mrs. William R. Winchester, Roswell,  
Ga.

**Betty H. Miller/Betty Sue Shepherd****Piano Scholarship**

*in honor of Mr. & Mrs. Malcolm Miller*

Mr. & Mrs. Anthony L. Cicio, Birmingham

**Softball Locker Fund**

*in honor of Grey Adams*

Mr. & Mrs. Clay Adams, Fairhope, Ala.

*in honor of Abby E. Sweeney*

Mr. & Mrs. Eric P. Sweeney, Murfreesboro,  
Tenn.

**University Ministries General Fund**

*in honor of Mr. & Mrs. R. William Roland*

Mr. & Mrs. Jason W. Roland, Columbia, Mo.

*in honor of Rev. Mary An Wilson*

Rev. Ronald Wilson, Northport, Ala.

**University Ministries—Missions**

*in honor of Mrs. Tommie Ann Fridy*

*McCormack*

Joyce and V. D. Scott Foundation, Inc.,  
Sebree, Ky.

**Harold E. Wilcox Endowed Scholarship Fund**

*in honor of Ms. Grace Kimrey*

Dr. & Mrs. Phil Kimrey, Vestavia Hills, Ala.

**G. Allan Yeomans Scholarship Fund**

*in honor of Ms. Caroline Kimrey*

Dr. & Mrs. Phil Kimrey, Vestavia Hills, Ala.



**MEMORIALS****2014 Legacy League Scholarship**

*in memory of Dr. William E. Hull, Mr. & Mrs. James Davidson, and Mr. & Mrs. Roger Kimrey Dr. & Mrs. Phil Kimrey, Vestavia Hills, Ala.*

*in memory of Louise W. Morrison*

Mrs. Yvonne Crumpler, Vestavia Hills, Ala.

**AHF Documentary Grant**

*in memory of Dr. William E. Hull*  
Unus Foundation, Birmingham

**Alpha Delti Pi Kappa Chapter Annual Scholarship**

*in memory of Mr. James Jerry Teel, Sr.*  
Mr. & Mrs. Don Thrash, Auburn, Ala.

**Hudson D. & June Stewart Baggett Scholarship**

*in memory of Ms. Nancy Baggett*  
Mr. & Mrs. Fred M. Slaughter, Wetumpka, Ala.

**Beeson Divinity School Scholarship**

*in memory of Rev. Amos F. & Mrs. Miriam E. Ledbetter*  
Ms. Elayne M. Diyorio & Mr. William H. Murray, Jr., Washougal, Wash.

**Lt. Col. Kenneth D. Bourland Endowed Scholarship**

*in memory of Lt. Col. Kenneth D. Bourland*  
Mr. & Mrs. Dennis Bourland, Pell City, Ala.

**Brock School of Business Building—Gift, Inc. in memory of Jack & Linda Gillespie**

Dr. & Mrs. Charles M. Carson, Helena, Ala.

**Brooks Hall Memorial Display**

*in memory of Dr. Margaret Sizemore Douglass*  
Mrs. Carolyn P. Drennen, Birmingham

**Brooks Hall Renovation Fund**

*in memory of Mrs. Corrine Akins Pinson*  
Dr. & Mrs. H. Owen Bozeman, Jr., Warner Robins, Ga.

**Class of 1963 Scholarship**

*in memory of Mrs. Lucy Barrow Champion*  
Mrs. Marcia S. Ball, Ridgeland, Miss.

*in memory of Dr. Jack Snell*

Dr. & Mrs. Arthur E. Christmas, Evansville, Ind.

**Robyn Bari Cohen Children's Book Fund**

*in memory of Ms. Robyn Bari Cohen*  
Mrs. Carolyn P. Cohen, Vestavia Hills, Ala.

**David Michael Coleman Spanish Study Scholarship**

*in memory of Mr. David M. Coleman*  
Mr. and Mrs. N. Michael Townsley, Sanford, Fla.

**Colonial Dames History Award**

*in memory of Mr. Charles T. Brasfield, Jr. & Mrs. Martha C. Brasfield*  
Mrs. Ann B. Powell, Cropwell, Ala.

*in memory of Mrs. Virginia Reeves Brown*

Mrs. Jane B. Grant, Mountain Brook, Ala.

*in memory of Mrs. C. C. J. Carpenter*

Ms. Ruth C. Pitts, Birmingham

*in memory of Mary Crawford Meriwether*

Ms. Alice M. Bowsler, Birmingham

*in memory of Ms. Josephine Harris Wasson*

Mrs. Garland Cook Smith, Mountain Brook, Ala.

**Thomas E. and Marla Haas Corts Fund**

*in memory of Dr. William E. Hull*  
Mr. & Mrs. Joseph W. Mathews, Jr., Birmingham

**Caitlin Creed Samford Auxiliary Scholarship**

*in memory of Ms. Dorothy L. Poole*  
Mr. & Mrs. Rickie D. Moon, Huntsville, Ala.

*in memory of Caitlin Creed*

Mrs. Melissa M. Allphin, Leeds, Ala.  
Dr. Jeanie A. Box, Mountain Brook, Ala.  
Dr. & Mrs. J. Bradley Creed, Homewood  
Dr. & Mrs. David C. Little, Bessemer, Ala.

**George T. Crocker Memorial Math Scholarship**

*in memory of George T. Crocker*  
Dr. Susan T. Dean, APO, AE

**Lena Vail Davis Endowed Memorial Scholarship**

*in memory of Mrs. Elizabeth D. Eshelman*  
Ms. E. Vail Eshelman Jeavons, Birmingham

**Davis Library**

*in memory of Mrs. Mary Bridges*  
Mr. & Mrs. Philip Poole, Hoover, Ala.

**English Department Fund**

*in memory of Dr. Ray Atchison*  
Rev. Dr. & Mrs. Charles A. Parker, Jr., Antioch, Tenn.

*in memory of Dr. Austin C. Dobbins*

Mr. & Mrs. John R. Halsell III, Gainesville, Ga.

**Marion A. Ferguson Scholarship Fund**

*in memory of Mrs. Marion A. Ferguson*  
Dr. & Mrs. Thomas M. Hines, Vestavia Hills, Ala.  
Mr. & Mrs. Joe R. Thomas, Hanceville, Ala.  
Ms. Barbara Vandergriff, Vestavia Hills, Ala.

**Fincher-McCullough Biology Fund**

*in memory of Mrs. Mary F. McCullough*  
BAE Systems Shared Services, Inc., Charlotte, N.C.  
First United Methodist Church, Daleville, Ala.  
Dr. Ellen W. McLaughlin, Birmingham  
Ms. Barbara Vandergriff, Vestavia Hills, Ala.

**Friends of Preparatory Music**

*in memory of Mrs. Debra Heilman Gravois*  
Mr. Bobby Neal & Mrs. Arline Appling  
Blackwell, Hueytown, Ala.  
Mr. & Mrs. James Heilman, Foley, Ala.

**Friends of Samford Arts**

*in memory of Ms. Kathleen S. Martinson*  
Rev. & Mrs. Broken Oliver, Centreville, Va.

*in memory of Dr. H. Edward Tibbs*

Dr. Charles M. Kennedy, Birmingham

**Friends of Theatre and Dance**

*in memory of Lakim Young*  
Dr. & Mrs. Joseph H. Hopkins, Hoover, Ala.  
Ms. Halley Smith, Germantown, Tenn.  
Ms. Cara A. Thomas, Hanceville, Ala.  
Ms. Caitrin G. Williams, Knoxville, Tenn.

**Friends of Visual Arts**

*in memory of Mr. Scott Harris*  
Mr. & Mrs. Philip Poole, Hoover, Ala.

**C. Murray & Sybil C. Frizzelle Memorial Scholarship Fund**

*in memory of C. Murray & Sybil C. Frizzelle*  
Dr. Myralyn F. & Mr. Stephen C. Allgood, Birmingham

**William D. Geer Scholarship**

*in memory of Dr. William & Mrs. Elizabeth Geer*  
Ms. Irene McCombs, Gardendale, Ala.

**General Scholarship Fund**

*in memory of Mr. John Quarles*  
Mr. & Mrs. Craig Turman, Brentwood, Tenn.

*in memory of Mr. J. Clyde Walker*

Mrs. Lissa R. Powell, Birmingham

**Geoffrey's Special Gift Scholarship Endowment**

*in memory of Geoffrey Glaub*  
Mr. & Mrs. Henry C. Anderson, Vestavia Hills, Ala.  
Ms. Susan Rutland, Birmingham  
Mr. & Mrs. David Tucker, Weddington, N.C.

**Arnold Goldner Annual Theatre Scholarship**

*in memory of Mr. Arnold Goldner*  
Ms. Donna G. Jowers, Vestavia Hills, Ala.

**Herman and Ruth Haas Scholarship Fund**

*in memory of Dr. Thomas E. Corts*  
Mr. & Mrs. Chason H. Wachter, Spanish Fort, Ala.

**Bev Harvey Memorial Scholarship Fund**

*in memory of Mrs. Bev Harvey*  
Ms. Elizabeth Shaw, Chelsea, Ala.

**History Department Fund**

*in memory of Dr. David Vess and  
Dr. Hugh Bailey*

Miss Delores Ann Hobbs, Birmingham  
Rev. Dr. & Mrs. Charles A. Parker, Jr.,  
Antioch, Tenn.

**Howard College Class of 1961****Legacy Scholarship**

*in memory of Dr. William E. Hull*  
Mr. Joe W. McDade, Montgomery, Ala.

*in memory of Mr. & Mrs. S. P. Roedersheimer,  
and Mr. & Mrs. A. E. Heard*  
Mr. & Mrs. Neil S. Nation, Rockvale, Tenn.

**William E. & Wyloidine H. Hull Endowment**

*in memory of Dr. William E. Hull*  
Drs. Lee & Catherine Allen, Birmingham  
Mrs. Betty H. Barnett, Huntsville, Ala.  
Mrs. Sue Ann Bates-Watkins, Mountain  
Brook, Ala.  
Dr. Marian K. Baur, Tallahassee, Fla.  
Mr. & Mrs. Myron J. Beard, Littleton, Colo.  
Mr. & Mrs. Randy Bounds, Huntsville, Ala.  
Mrs. Emily P. Burwell, Huntsville, Ala.  
Dr. Susan T. Dean, APO, AE  
Mr. & Mrs. Paul M. Debusman, Louisville, Ky.  
Mr. & Mrs. Ralph D. Edfeldt, Huntsville, Ala.  
First Baptist Church Huntsville, Ala.  
Dr. Rosemary M. Fisk & Mr. Howard P.  
Walthall, Vestavia Hills, Ala.  
Dr. & Mrs. Michael Fleenor, Asheville, N.C.  
Ms. Doris C. Hull, Birmingham  
John 3:16, Hoover, Ala.  
Mr. & Mrs. James W. Lee, Huntsville, Ala.  
Dr. & Mrs. William R. Lucas, Huntsville, Ala.  
Mr. & Mrs. Gerald A. Macon, Middletown,  
Va.  
McCall Foundation Trust, Louisville, Ky.  
Mr. & Mrs. Rickie D. Moon, Huntsville, Ala.  
Ms. Antonia F. Morgan, Huntsville, Ala.  
Dr. & Mrs. James S. Netherton, Macon, Ga.  
Mrs. Margaret C. Northrup, Vestavia Hills,  
Ala.  
Mr. & Mrs. Wesley M. Pattillo, Jr., Mountain  
Brook, Ala.  
Mr. & Mrs. Edward M. Perkins,  
Brownsboro, Ala.  
Mr. & Mrs. Philip Poole, Hoover, Ala.  
Mr. & Mrs. Larry Richardson, Vestavia  
Hills, Ala.  
Dr. Marlene H. Rikard, Birmingham  
Dr. Paul N. Samuelson, Mountain Brook, Ala.  
Mr. & Mrs. J. Howard Sanderford,  
Huntsville, Ala.  
Ms. Elizabeth D. Stephens, Shreveport, La.  
Mrs. Juanita Wilkinson, Nashville, Tenn.  
Mr. & Mrs. Tom Wilson, Charlotte, N.C.  
Ms. Mary L. Wimberley, Birmingham

*in memory of Dr. & Mrs. William E. Hull*  
Dr. Myralyn F. & Mr. Stephen C. Allgood,  
Birmingham  
Mrs. Jessellan Dunn, Vestavia Hills, Ala.  
Mr. & Mrs. Robert H. Foree, Eminence, Ky.

**Donald P. Hustad Graduate Church Music  
Scholarship**

*in memory of Dr. William E. Hull, and  
Dr. Donald P. & Mrs. Ruth M. Hustad*  
Dr. & Mrs. Paul A. Richardson,  
Birmingham

*in memory of Dr. Donald P. Hustad*  
Mr. & Mrs. Paul Basquin, Roseville, Minn.  
Mr. & Mrs. Brock Behnke, Lyons, Kan.  
Dr. & Mrs. E. Perry Carroll, Anderson, S.C.  
Dr. & Mrs. Gary Hustad, Lincoln, Neb.  
Ms. Marcia J. Hustad, Oak Park, Ill.  
Mr. & Mrs. Karl Kohlhoff, Gilbert, Ariz.  
Ms. Josette Nard, Wheaton, Ill.

**Ida V. Moffett School of Nursing**

*in memory of Kathryn Lyn Kelley*  
Dr. & Mrs. Mike C. Garver, Mobile, Ala.

**George F. Maynard Fund**

*in memory of Daniel Balkovetz*  
Mrs. Isabel B. Maynard, Birmingham

*in memory of Mrs. Katherine McTyeire*  
Mrs. Isabel B. Maynard, Birmingham

**McWhorter School of Pharmacy**

*in memory of Mr. Bill Dyer and  
Dr. James Thomas Young*  
Mr. Cliff Powers, Orange Park, Fla.

*in memory of Dr. John Wintter*  
Drs. Timothy & Sara Burelle, New Bern, N.C.

**The Mothers Fund Scholarship**

*in memory of Belva Dozier Owen*  
Hon. Karon O. Bowdre & Mr. J. Birch  
Bowdre, Jr., Birmingham

**Oak Mountain Park Interactive Center**

*in memory of Kenneth Alan Amberson*  
Benjamin Moore & Co., Montvale, N.J.

**Claude P. Rosser, Jr. Moot Court Comp**

*in memory of Claude P. Rosser*  
Mr. & Mrs. Melvin Halpern, Saint Louis, Mo.

**Samford Auxiliary Elouise Wilkins Williams  
Scholarship**

*in memory of Jane Prestwood*  
Mrs. Lissa R. Powell, Birmingham

**Samford Fund**

*in memory of Ms. Geraldine P. Blair*  
Ms. Helen Nichols, Enterprise, Ala.

*in memory of Mr. Wayne C. Cofield and  
Mr. Paul Tribble*  
Mr. & Mrs. Dorsey L. Shannon, Jr., Tulsa,  
Okla.

*in memory of Dr. Thomas E. Corts*  
Mr. & Mrs. Joseph W. Mathews, Jr.,  
Birmingham

*in memory of Mrs. Betty G. Hutchens*  
Dr. & Mrs. Wayne G. Hutchens, Atlanta, Ga.

*in memory of Dr. Patrick H. Smith*  
Ms. Sharon G. Jackson, Vestavia Hills, Ala.  
Tennessee River Dermatology, Florence, Ala.

*in memory of Dr. James A. Street*  
Mrs. Gladys K. Street, Bristol, Tenn.

*in memory of Mr. Charles Ed White*  
Dr. & Mrs. Mike Shaw, Pelham, Ala.

*in memory of Mrs. Lolla Wright*  
Estate of Richard J. Stockham, Jr.,  
Birmingham

**Jessica Smith Panhellenic Service Award**

*in memory of Jessica M. Smith*  
Ms. Joan D. Smith, Dauphin Island, Ala.  
Mr. & Mrs. Kenneth B. Smith, North  
Augusta, S.C.

**Leslie S. and Lolla W. Wright Scholarship**

*in memory of William Archie "Bill" McMillan*  
Ms. Irene McCombs, Gardendale, Ala.

*in memory of Dr. & Mrs. Leslie Wright,  
Mrs. Gene Kelser, and Mrs. Ruby McCombs*  
Ms. Irene McCombs, Gardendale, Ala. ■



# EVENT highlights

- April 1** **Samford in Huntsville** (Ala.) reception, <http://alumni.samford.edu>
- Signature Series presents *An Evening with C.S. Lewis***, 7:30 p.m., Wright Center Concert Hall, [www.samford.edu/wrightcenter](http://www.samford.edu/wrightcenter)
- April 2** **Young Authors Conference**, hosted by Orlean Bullard Beeson School of Education
- April 2–5** **Alabama All-State Choral Festival**, hosted by Samford
- April 3–5** **Momentum: A Dance Concert**, [www.samford.edu/arts](http://www.samford.edu/arts)
- April 4** **Choral Vespers Taize Service**, 5:30 p.m., Hodges Chapel, [www.samford.edu/arts](http://www.samford.edu/arts)
- April 7–11** **Spring Fling**
- April 7–30** **Samford Student Juried Art Exhibit**, Samford Art Gallery, [www.samford.edu/arts](http://www.samford.edu/arts)
- April 8** **Samford in Chattanooga** reception, <http://alumni.samford.edu>
- April 8–11** **World Christianity Focus**, hosted by Beeson Divinity School, <http://beesondivinity.com>
- April 10** **Legacy League meeting** featuring Gary Furr and Shades Mountain Air, 10:30 a.m., President's Home, [www.samford.edu/legacyleague](http://www.samford.edu/legacyleague)
- April 11** **Healthcare, Ethics and Law annual conference**, [www.samford.edu/healthsciences/heal](http://www.samford.edu/healthsciences/heal)
- April 11** **Live at the Library: The Saint John's Bible**, 10 a.m. and 6:45 p.m., hosted by Harwell G. Davis Library
- April 11–12** **Opera Scenes**, 7:30 p.m., Brock Recital Hall, [www.samford.edu/arts](http://www.samford.edu/arts)
- April 12** **Samford Gives Back Day**
- Old Howard 100 Bike Ride**, sponsored by Howard College of Arts and Sciences, <http://howard.samford.edu/oldhoward>
- April 13** **Percussion Ensemble concert**, 2:30 p.m., Brock Recital Hall, [www.samford.edu/arts](http://www.samford.edu/arts)
- April 14** **Samford in Montgomery** reception, <http://alumni.samford.edu>

The Samford Jazz Ensemble will perform in Brock Recital Hall April 22 at 7:30 p.m.



**April 14–15** **Hodges Lectures in Ethics and Leadership:** Stanley Hauerwas, speaker, hosted by Mann Center for Ethics and Leadership, [www.samford.edu/manncenter](http://www.samford.edu/manncenter)

**April 15** **Handel's *Messiah***, presented by combined choirs and orchestra, 7:30 p.m., Reid Chapel, [www.samford.edu/arts](http://www.samford.edu/arts)

**April 17** **Signature Series presents David Dorfman Dance Company**, 8 p.m., Wright Center Concert Hall, [www.samford.edu/wrightcenter](http://www.samford.edu/wrightcenter)

**April 18** **Alabama Symphony Orchestra Classical Masters concert**, 7:30 p.m., Brock Recital Hall, <http://alabamasymphony.org>

**April 22** **Samford Jazz Ensemble concert**, 7:30 p.m., Brock Recital Hall, [www.samford.edu/arts](http://www.samford.edu/arts)

**April 29** **Samford Business Network in Washington, D.C.**, hosted by Brock School of Business and Cumberland School of Law, [www.samford.edu/business](http://www.samford.edu/business)

**April 29–May 2** **Samford Showcase** featuring undergraduate research exhibits and presentations

**May 1–4** ***The Wizard of Oz***, presented by School of the Arts, [www.samford.edu/arts](http://www.samford.edu/arts)

**May 5** **Samford in Knoxville** reception, <http://alumni.samford.edu>

**May 8** **Legacy League Scholarship Gala**, 6:30 p.m., Wright Center, [www.samford.edu/legacyleague](http://www.samford.edu/legacyleague)

**Wind Ensemble and Symphonic Band concert**, 7:30 p.m., Brock Recital Hall, [www.samford.edu/arts](http://www.samford.edu/arts)

**May 10** **Alabama Symphony Orchestra SuperPOPS! concert**, 8 p.m., Wright Center Concert Hall, <http://alabamasymphony.org>

**May 11** **SuperJazz concert**, 3 p.m., Brock Recital Hall

**May 12–17** **Graduating Senior Art Exhibit**, Samford Art Gallery, [www.samford.edu/arts](http://www.samford.edu/arts)

**May 13–16** **Final exams**

**May 16–17** **Commencement weekend**, [www.samford.edu](http://www.samford.edu)

**June 2** **Summer session 1** classes begin

**June 2–3** **Bulldog Days orientation session 1**, [www.samford.edu/admission](http://www.samford.edu/admission)

**June 4–7** **Miss Alabama pageant**, Wright Center

**June 8–9** **Bulldog Days orientation session 2**, [www.samford.edu/admission](http://www.samford.edu/admission)

**June 16–17** **Bulldog Days orientation session 3**, [www.samford.edu/admission](http://www.samford.edu/admission)

**June 18–21** **University Photographers Association of America national conference**, hosted by Samford University, <http://upaa.org>

*For information on additional summer camp opportunities, see page 45.*

*For information on summer sports camps, go to [www.samfordsports.com](http://www.samfordsports.com).*

*For information on additional summer arts camps, go to [www.samford.edu/academy-of-the-arts](http://www.samford.edu/academy-of-the-arts).*

*Information was compiled from the university's events calendar as of March 10, 2014. Dates, times and details are subject to change. Please go to <http://events.samford.edu/calendar> for updated information and a complete list of academics, arts, athletics, Academy of the Arts and Lay Academy of Theology events. ■*

## Keep Up with Samford News

Now there are more ways than ever to keep up with Samford news between issues of *Seasons* magazine.



Daily—News and feature stories are posted almost daily at [www.samford.edu](http://www.samford.edu).



*The Samford Chronicle*—Samford's video newsmagazine is produced bimonthly and distributed at [www.samford.edu](http://www.samford.edu) and YouTube: [YouTube: You Tube](http://www.youtube.com/SamfordCommunication) [www.youtube.com/SamfordCommunication](http://www.youtube.com/SamfordCommunication).



*The Belltower*—Samford's weekly electronic newsletter is distributed on Wednesdays and includes up-to-date campus news and alumni information. To subscribe, contact [bltwr@samford.edu](mailto:bltwr@samford.edu).



WVSU-FM 91.1—You can follow WVSU online at [www.samford.edu/wvsu](http://www.samford.edu/wvsu). Also enjoy sports and jazz on WVSU.



Keep up with alumni news, events and other information at [www.samford.edu/alumni](http://www.samford.edu/alumni).

Samford also is on Facebook, Twitter, Pinterest and other social media sites. To stay connected with what is happening on campus and to find out more, go to

   [www.samford.edu](http://www.samford.edu) and follow the links.

Have photos you would like to share with your friends and classmates? Send high-resolution digital photographs to [news@samford.edu](mailto:news@samford.edu).





The Old Howard 100 Bike Ride, scheduled for April 12, will celebrate its 10th anniversary this spring. See the story on Page 3.